

Ysgol Gynradd Gymraeg Tirdeunaw
150 Heol Gwyrosydd
Penlan
Swansea
SA5 7BX

06/10/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Gynradd Gymraeg Tirdeunaw recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Develop opportunities for the youngest pupils to foster and develop their independent learning skills and creative ability both inside and outside the classroom

- Leaders develop a consistent understanding among teachers of how to foster the youngest pupils' independence and creativity, both inside and outside the classroom.
- The headteacher, together with the staff, has monitored and evaluated the quality of opportunities for pupils to learn independently and creatively appropriately. This has supported them to identify strengths and areas for improvement beneficially and organise relevant professional learning opportunities that strengthen teachers' understanding of effective practice. Teachers are beginning to use this information appropriately to develop and refine provision.
- Teachers work well together and research different methods to develop independent and creative learning. They experiment purposefully to support them in planning purposeful learning environments and experiences that provide increasing opportunities for pupils to make choices, pursue their own ideas and take increasing responsibility for their learning.
- On the whole, teachers know when to intervene, question or prompt, and when to take a step back as pupils undertake tasks. They encourage and support pupils to think for themselves, solve problems and develop their creative ideas purposefully.

Leaders are aware of the need to develop the skills of the support staff further to ensure that learning and support methods are implemented consistently.

- As they move through foundation learning, most pupils work with increasing independence, such as selecting and using resources purposefully and persevering when solving problems in indoor and outdoor learning experiences.

Expand opportunities for pupils to make independent choices about what to learn and how to present their work

- Leaders have a clear vision for responding to the recommendation and lead this work purposefully.
- As part of their self-evaluation and improvement arrangements, leaders have included staff purposefully in seeking pupils' views about their learning experiences, including the opportunities they are given to make choices and take responsibility for their learning. Teachers have responded in a timely manner and have refined provision purposefully.
- Leaders support staff to evaluate their own practice and identify their strengths and areas for improvement. They organise purposeful professional learning opportunities and encourage them to conduct research, which develops staff's understanding of effective methods of promoting pupils' independent learning skills. Teachers are beginning to apply this learning to their practice appropriately.
- As pupils move through the school, staff encourage them to take more responsibility for their learning. By the time they reach the top of the school, pupils begin to make more independent choices about what and how they learn. Purposeful learning environments support them to select and use resources purposefully and, at times, to decide how to complete their work.
- Staff value pupils' opinions and give them opportunities to influence what they learn. At the beginning of themes, pupils provide ideas that help to guide some of the learning activities. This helps pupils to take ownership of their work and to take pride in the way they present it.
- On the whole, pupils are beginning to take increasing responsibility for their own learning and apply their skills appropriately.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702231>

Yours sincerely



Liz Miles

Assistant Director

This document has been translated by Trosol (Welsh to English).

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

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Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

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