

Ysgol Gynradd Gymraeg Bryn-y-Môr
St Alban's Road
Brynmill
Swansea
SA2 0BP

30/09/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Gynradd Gymraeg Bryn-y-Môr recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve provision in the foundation learning phase to ensure that pupils are challenged to achieve to the best of their ability

- Leaders have worked together effectively to establish a clear vision and expectations to offer provision in the foundation learning phase that meets pupils' needs purposefully.
- The school's self-evaluation and improvement processes enable leaders to monitor the quality of provision effectively. This has helped them to identify strengths and areas for improvement. They have provided sound professional learning which has strengthened staff's understanding of early years pedagogy and enabled them to adapt their planning to establish consistent and developmental expectations.
- Teachers across the foundation learning phase adapt and trial learning methods regularly. They use their knowledge of pupils' progress effectively to plan learning experiences that provide an appropriate level of challenge and build successfully on previous learning.
- During independent activities, staff question, observe and provide purposeful interventions which stretch pupils' thinking, deepen their learning and encourage them to persevere appropriately when they face challenges.

- Most pupils make good progress from their starting points. They enjoy their learning, complete their activities excitedly, and discuss and share information naturally with visitors.
- From an early age, most pupils develop into independent and confident learners who are willing to challenge themselves, make purposeful choices and persevere with more challenging tasks.

Strengthen feedback for pupils to help them know what they need to do to improve their work

- The headteacher, together with staff, has developed and implemented a teaching and learning policy which provides clear guidance on how to use feedback to help pupils to improve their work.
- Leaders have provided purposeful professional learning opportunities that have strengthened staff's understanding of the features of effective feedback. Regular opportunities for staff to discuss, reflect and conduct research into their practices contribute positively to developing a shared understanding of how to provide beneficial feedback. The headteacher recognises the need to ensure that the most effective practices are used consistently across the classes.
- Leaders have provided beneficial opportunities for staff to visit other schools to observe effective practice. This has developed their understanding of the strategies that support pupils to respond to feedback and improve their work purposefully.
- In the youngest pupils' classes, staff provide useful oral feedback and purposeful support to support pupils to improve their work. They question pupils regularly and the beneficial discussions that result from that support pupils to develop their skills consistently effectively across the areas of learning.
- Pupils value the feedback they are given and respond positively, refining and improving their work confidently. Older pupils demonstrate increasing independence when checking and improving their work, making effective use of the support of their peers and appropriate resources in the classroom.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702098>

Yours sincerely



Liz Miles

Assistant Director

This document has been translated by Trosol (Welsh to English).

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