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For learners, for Wales

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Ysgol Gynradd Beaumaris
Maeshyfryd
Beaumaris
LL58 8HL

22/10/2026

Dear leaders and staff

Interim Visit: October 2026

A team of inspectors visited Ysgol Gynradd Beaumaris recently to consider progress in relation to a recommendation from the last monitoring visit, in addition to one of the school's current development priorities. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Plan purposeful opportunities for pupils to develop their numeracy skills across the curriculum

- The headteacher has a clear vision for responding to the recommendation and leads this work purposefully.
- The headteacher has provided beneficial opportunities for teachers to work with schools in the cluster to scrutinise pupils' work and share effective practice. This strengthens teachers' understanding of effective teaching methods and how to plan relevant opportunities for pupils to develop and apply their numeracy skills in different contexts across the curriculum.
- Teachers work together effectively to develop pupils' numeracy skills. They plan appropriately to ensure that provision considers a suitable range of mathematical skills. The headteacher is aware of the need to provide more opportunities for pupils to apply their numeracy skills across the areas of learning and experience.
- On the whole, staff ensure a suitable environment for developing numeracy skills. They provide a wide range of resources and purposeful opportunities for pupils to develop and use their skills with increasing independence, alongside more structured sessions.

- In general, pupils develop appropriate numeracy skills in mathematics sessions and learning activities. They are beginning to apply their skills appropriately across the curriculum in a variety of interesting contexts.

Plan purposeful opportunities for pupils to develop their writing skills across the curriculum

- Leaders and teachers give appropriate attention to developing pupils' literacy skills and plan regular opportunities for them to apply these skills in different contexts across the curriculum.
- Teachers benefit from beneficial professional learning opportunities, including attending purposeful training. This strengthens their understanding of how to plan meaningful opportunities for pupils to develop and apply their literacy skills, including their writing skills.
- Teachers focus purposefully on developing pupils' oracy skills as a basis for their writing. In the youngest pupils' class, staff use a range of strategies, including familiar nursery rhymes and role play, to develop pupils' vocabulary and their use of language patterns successfully.
- As pupils move through the school, the oldest pupils write to an appropriate standard in a wide range of genres. Teachers plan purposeful opportunities for them to create a variety of written pieces that build their skills over time. This allows pupils to develop confidence when expressing themselves in different contexts across the areas of learning and experience.
- Teachers evaluate progress against the recommendation regularly. They scrutinise pupils' work alongside members of the governing body. These arrangements, along with the support of local authority officers, support leaders to identify strengths and areas that need to be developed further in planning opportunities for pupils to apply their writing skills across the curriculum.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website: http://www.estyn.gov.wales/provider/6602131

This document has been translated by Trosol (Welsh to English).

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Yours sincerely

Liz Miles
Assistant Director

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