Dros ddysgwyr, dros Gymru
For learners, for Wales

Cross Ash C.P. School
Cross Ash
Abergavenny
Monmouthshire
NP7 8PL

23/10/2026

Dear leaders and staff

Interim visit: October 2026

A team of inspectors visited Cross Ash County Primary School recently to consider progress in relation to the one recommendation from the previous core inspection, and one area of the school's work on which leaders have been focusing. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve pupils' Welsh language skills

- Leaders provide purposeful professional learning that is well-matched to staff's individual level of confidence and proficiency for teaching Welsh. This has had a notable impact on ensuring consistency in provision for Welsh oracy across the school.
- Staff plan systematically to ensure that pupils build their understanding of Welsh language patterns and vocabulary progressively. Teachers use a range of engaging teaching approaches that reinforce and embed pupils' oracy skills successfully.
- Through regular rehearsal, younger pupils soon begin to use Welsh words routinely as they learn and play. Older pupils incorporate Welsh language patterns and vocabulary successfully in their work across the curriculum. By Year 6, most pupils hold conversations in Welsh independently, extending sentences and varying tense with increasing confidence.
- Leaders monitor and capture pupil progress in Welsh oracy purposefully. Staff engage well with other local schools to further develop provision and consistency.
- The enthusiastic and committed Criw Cymraeg champion Welsh language development and they engage parents and carers well. A successful range of pupil-led initiatives encourage the use of Welsh both in school and at home.

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Improving the school's provision for developing pupils' digital competence skills

- Leaders have implemented a strategic approach to strengthening digital competence as part of the school's wider work on Science, Technology, Engineering and Mathematics (STEM). They have successfully improved opportunities for pupils to develop and apply their digital skills across the curriculum.
- Effective partnerships, including with other local schools, provide beneficial collaboration opportunities through which staff develop their own confidence along with a shared understanding of progression well.
- Staff plan progressively to ensure that pupils develop their digital skills systematically over time. Overall, pupils develop strong digital skills, particularly in coding and programming. By the time they reach the oldest classes, pupils apply these skills confidently to create and check increasingly complex commands for robotic devices.
- Leaders have robust monitoring processes that capture pupil progress and ensure that planned experiences meet their individual needs. Opportunities for pupils to select and apply their digital skills independently in their wider learning are developing.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:
http://www.estyn.gov.wales/provider/6792305

Yours sincerely



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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.