

Ysgol Llanfair Dyffryn Clwyd
Llanfair Dyffryn Clwyd
Ruthin
Denbighshire
LL15 2SD

12/10/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Llanfair Dyffryn Clwyd recently to consider progress in relation to one recommendation from the previous core inspection and one priority from the school improvement plan. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Strengthen opportunities for pupils to make choices about their learning and to work more independently

- The headteacher and staff have a suitable vision for developing pupils' independent writing skills. They are beginning to use information from self-evaluation activities to plan improvements, including providing more opportunities for pupils to make choices about their learning and develop as increasingly independent learners.
- Leaders provide suitable professional learning opportunities for staff to develop a shared understanding of how to promote pupils' independent learning skills. This supports teachers as they begin to refine their teaching methods and provide more purposeful opportunities for pupils to make choices about what they learn and how to present their work.
- In the best practice, teachers provide beneficial opportunities for pupils to make choices about what they learn within their themes each term. When working in the learning areas, pupils are given more beneficial opportunities to make decisions independently over time, for example when choosing which resources and equipment to use.
- In the school's upper years, pupils develop their skills increasingly independently by using a range of effective methods, including the working walls. These provide them with valuable guidance on how to complete their work to a high standard. Staff make good use of a range of strategies to promote independence and

perseverance, which enable pupils to overcome challenges in their learning successfully.

Ensure that teaching provides an appropriate challenge for all pupils and that feedback helps them to improve their learning further

- Leaders include staff purposefully in self-evaluation activities, including scrutinising pupils' work. Based on this, they have an appropriate understanding of the strengths of provision and the specific aspects that are in need of improvement.
- Through questionnaires, leaders gather pupils' opinions about specific aspects of provision, including the level of challenge in learning sessions and how useful teachers' feedback is in helping them to improve their learning.
- Leaders use information from self-evaluation activities purposefully to produce sensible actions that build on best practices in teaching and learning.
- Where practice is at its best, teachers provide rich opportunities for pupils to make choices about the level of challenge in their learning activities. They provide constructive oral feedback and improvement goals which support pupils to understand the next steps in their learning.
- The headteacher recognises the need to ensure consistency in best practices across the school and to work with other schools to share and emulate good practice.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6633045>

Yours sincerely



Liz Miles

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This document has been translated by Trosol (Welsh to English).

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