

Ysgol Gymraeg Henllan
Denbigh Street
Henllan
Denbigh
Denbighshire
LL16 5AW

12/10/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Gymraeg Henllan recently to consider progress in relation to one recommendation from the previous core inspection and one priority from the current school improvement plan. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Expand opportunities for more able pupils to develop their skills to the best of their ability

- As part of the headteacher's clear vision, she includes staff regularly when scrutinising pupils' work. This means that they identify more able pupils at an early stage and plan purposeful and stimulating learning activities that respond well to their needs.
- Teachers work purposefully with neighbouring schools to share effective practices and plan learning activities to meet the learning needs of all pupils, including those who are more able. They provide purposeful challenges in the learning areas and stimulating activities which encourage pupils to develop their thinking and creative skills purposefully.
- Staff take advantage of regular opportunities to include pupils in regional and national competitions, providing purposeful opportunities for pupils with specific talents to develop their skills further.
- Leaders make effective use of resources, including grants, to provide rich opportunities for more able pupils to develop their skills across the areas of learning.

Ensure that teachers' feedback supports pupils to improve their work consistently

- As part of self-improvement arrangements, the headteacher includes staff purposefully when scrutinising pupils' work and evaluating the effect of the feedback given to them to support them to improve their work consistently. Through this, the headteacher has worked purposefully with staff to develop a clear strategy to improve the oral feedback provided by teachers to support pupils to develop their skills further.
- Teachers have taken a leading role in updating the feedback and marking policy and methods. The arrangements now place a firm emphasis on the quality of staff's oral feedback and on providing regular opportunities for pupils to reflect on their learning, by identifying strengths and areas for improvement in their work.
- Staff take part in beneficial professional learning, including sharing and emulating effective practices with each other and teachers in neighbouring schools. This contributes beneficially to the consistency and quality of feedback given to pupils.
- Older pupils use the feedback they are given by staff effectively to improve the quality of their work. They also use criteria purposefully to provide constructive feedback on each other's work.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6632127>

Yours sincerely



Liz Miles

Assistant Director

This document has been translated by Trosol (Welsh to English).

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