

Ysgol Cymerau
Ffordd Mela
Pwllheli
Gwynedd
LL53 5AR

23/09/2026

Dear leaders and staff

Interim Visit: September 2026

A team of inspectors visited Ysgol Cymerau recently to consider progress in relation to recommendations from the previous core inspection. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Refine self-evaluation processes to ensure improvements in provision and progress in pupils' skills

- Over time, leaders have developed beneficial arrangements to evaluate the quality of provision and the impact on pupils' progress.
- The arrangements include all leaders and a good range of the school's partners, such as pupils, parents and governors. They undertake an appropriate range of timely monitoring activities which enable them to gather first-hand evidence regarding provision and the effect on pupils' skills. Leaders consider this evidence carefully which, in turn, supports them in identifying the school's strengths and areas for improvement effectively. They give due attention to these areas for improvement by prioritising different aspects to be developed further.
- On the whole, arrangements for monitoring staff performance are suitable. Leaders recognise the need to refine these arrangements further in order to arrange professional learning activities which focus more directly on staff's individual development needs.

Improve opportunities for pupils to respond to feedback to improve their work and take more responsibility for their learning

- Leaders and staff have a clear vision based on ensuring that the school's arrangements for providing feedback on pupils' work are understandable, accessible and have a positive effect on their progress. Through purposeful co-operation, they have shared this vision successfully with staff and pupils.
- Leaders ensure that professional learning, including opportunities to share good practice internally and with staff in neighbouring schools, has developed teachers' ability and confidence in relevant approaches to providing pupils with purposeful feedback. This has facilitated the establishment of consistent arrangements and approaches across the school.
- On the whole, teachers provide appropriate feedback that supports pupils to identify what they have done well and what they need to improve. Pupils respond beneficially to feedback and improve their work appropriately with increasing independence. Occasionally, feedback from staff tends to focus on praising pupils' work and does not always support pupils to improve their learning consistently enough.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612125>

Yours sincerely



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This document has been translated by Trosol (Welsh to English).

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