

Bryn Hafod Primary School
Blagdon Close
Llanrumney
Cardiff
CF3 4HF

28/09/2026

Dear leaders and staff

Interim visit: September 2026

A team of inspectors visited Bryn Hafod Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve the quality of foundation provision

- Leaders have made beneficial use of federation-wide professional learning to strengthen staff's understanding of effective foundation learning. Staff apply this knowledge well by balancing adult-led learning with opportunities for pupils to explore and learn independently.
- Across the foundation classes, staff create stimulating and purposeful indoor and outdoor learning environments. Outdoor provision is particularly effective in encouraging pupils to explore, investigate and sustain their concentration.
- Staff observe pupils' learning and plan carefully to identify their progress and developing interests. They use this information effectively to adapt the provision to meet pupils' needs and support their development.
- When pupils play and explore, staff interact skilfully to extend their learning. They use questioning, modelling and prompts effectively, providing pupils with sufficient time and space to think and solve problems for themselves.
- Staff organise the learning environment thoughtfully, with a wide range of appropriate and authentic resources readily available. This enables most pupils to choose and use resources independently to support their learning and play.
- Leaders use regular monitoring to identify strengths and areas for further development in foundation learning. They recognise that reading areas are less well developed and do not always encourage pupils to engage with books independently.

Improve opportunities for pupils to use their numeracy skills in their wider learning

- Leaders and teachers have collaborated effectively to provide more frequent opportunities for pupils to use their numeracy skills in their wider learning.
- In foundation learning, teachers provide worthwhile opportunities for younger pupils to develop and reinforce their mathematical understanding in focused activities and through play and independent exploration, including in the outdoors.
- Staff use mathematical language and purposeful questions effectively to help younger pupils make connections with their previous learning. This supports pupils to apply their knowledge of number and measure in a range of practical contexts.
- In the older classes, teachers generally make appropriate use of practical resources to strengthen pupils' understanding of number successfully. In the most effective lessons, they provide suitably challenging contexts for learning that enable pupils to apply their numeracy skills purposefully. In these lessons, pupils sustain concentration, reflect on their learning effectively and explain their thinking well.
- Teachers use beneficial partnerships with local businesses and agencies to develop older pupils' understanding of financial literacy effectively. For example, through a partnership with a local bank, Year 6 pupils learn about borrowing and saving money and rates of interest. These experiences help pupils to understand the relevance and value of numeracy in their own lives.
- Leaders, across the federation, monitor teaching and learning to identify where breadth and progression in pupils' numeracy skills requires strengthening. They recognise the need to ensure that provision is purposeful and deepens pupils' understanding appropriately.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6812065>

Yours sincerely



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