

Post 16 Attendance and Participation Survey for providers

This survey forms part of Estyn's thematic review on attendance and participation in post-16 education. The review is exploring attendance patterns, reasons for non-attendance, monitoring arrangements and effective practice in improving attendance and participation for full-time 16–19 learners in maintained sixth forms and further education colleges across Wales.

Your responses to this survey and the information you provide will be used to focus and tailor discussions during our remote visit to your provider, ensuring that conversations are proportionate and relevant to your provision. We suggest that the survey is completed by the senior leader with responsibility for post-16 attendance.

Please see our [Privacy Notice](#)

1. Which type of provider are you?

☐ Sixth Form in a school

☐ FE College

2. Name of provider:

3. What is your role?

4. What is your primary measure of attendance for your learners in sixth form / 16-19 FT learners?

☐ Daily %

☐ Half day / session %

☐ Lesson %

☐ Other

5. How confident are you that attendance data is:

	Very confident	Mostly confident	Somewhat confident	Not very confident	Not at all confident
Consistently recorded across your setting?	☐	☐	☐	☐	☐
Accurate?	☐	☐	☐	☐	☐

6. Do you have clear definitions of authorised and unauthorised absence for post-16 learners?

- ☐ Yes – clear definitions that are applied consistently
- ☐ Yes – clear definitions, but applied inconsistently
- ☐ Somewhat clear definitions
- ☐ Unclear definitions
- ☐ No definitions in place

7. If EMA is used in your setting, what is the typical attendance expectation for learners to receive payment?

8. Does your setting have an attendance policy for post-16 learners?

- ☐ Yes, a standalone attendance policy
- ☐ Yes, included in whole-school/wider college policy
- ☐ No

9. Please upload a copy of your policy/section of policy relating to attendance

10. How effective do you feel your current attendance interventions are?

- ☐ Very effective
- ☐ Somewhat effective
- ☐ Not so effective
- ☐ Not at all effective
- ☐ Not sure

11. How easy or difficult do you find it to benchmark attendance against other providers?

- ☐ Very easy
- ☐ Somewhat easy
- ☐ Somewhat difficult
- ☐ Very difficult
- ☐ Not sure