

Report summary for parents and carers on Ysgol Gymraeg Penalltau

Date of inspection: 22/06/2026

Summary

The effective leadership of the headteacher and deputy headteacher, combined with the support of conscientious staff, fosters pupils' well-being, care and support extremely effectively. They know pupils well and a homely and inclusive feeling supports pupils to develop positive attitudes towards their learning. Leaders have a sound understanding of the school's strengths and areas for improvement.

Almost all pupils behave well during their activities, when learning independently, and when playing with their friends. Pupils make valuable use of the outdoor learning areas, including the woodland, which contributes to their wellbeing and enthusiasm for learning.

Teachers ensure that the learning experiences engage and maintain pupils' interest successfully. They support pupils to develop their independent learning skills from a young age which includes choosing beneficial ways of presenting their work, and offering ideas for activities they would like to complete.

Practical activities across the learning areas enrich pupils' understanding of the themes well and support most to make sound progress across many skills. However, pupils' accuracy, expression, and fluency in Welsh reading skills have not developed to the same extent as their English reading skills.

During learning sessions, many staff use purposeful questioning and offer effective verbal feedback to support pupils' learning. In the strongest practices, staff respond constructively to pupils' responses and adapt provision appropriately, promoting progress in learning successfully. However, there are limited opportunities for pupils to respond to staff's feedback to improve their work.

Staff have positive relationships with parents, including parents of pupils with additional learning needs (ALN). Staff support pupils who need further support purposefully. As a result, most pupils with ALN make sound progress during their time at the school. The way in which staff work effectively with pupils and their families to improve attendance and punctuality is a strength.

Parents express pride in the fact that their children attend this welcoming school and appreciate the wide range of experiences, as well as the excellent care and attention to promoting wellbeing that is provided by the school.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Develop pupils' Welsh reading skills

R2 Ensure consistency in the effective practices for giving pupils feedback to support them further to improve their work.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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