

Report summary for parents and carers on Ysgol Dafydd Llwyd

Date of inspection: 15/06/2026

Summary

Ysgol Dafydd Llwyd is an inclusive and caring learning community where robust relationships between staff and pupils provides a firm foundation for its work. A strong sense of belonging is a prominent feature of the school's life. Almost without exception, pupils feel safe at school and feel happy and valued. They demonstrate very good behaviour and positive attitudes to learning from an early age.

The Welsh language and Welshness are an integral part of the school's life and ethos. Although very few pupils speak Welsh on entry to the school, most develop their skills robustly and use the language with increasing confidence in a wide range of creative contexts. This is one of the notable features of provision.

As they move through the school, most pupils, including those with additional learning needs (ALN) and those from low-income households, make consistent progress in a wide range of skills. However, teachers' planning does not always ensure clear enough progression in the development of pupils' numeracy skills over time.

Leaders' commitment to promoting the well-being of pupils and staff is a strong feature of their day-to-day work. Through inclusive leadership opportunities and valuable initiatives such as 'Gwener Gwych', pupils develop important life skills, gain confidence and make a positive contribution to the school community. At the same time, there are robust arrangements in place to support the progress of pupils with ALN.

The curriculum provides a wide range of stimulating experiences that engage pupils' interest purposefully. Staff take advantage of the valuable contributions of parents, governors and community partners effectively to enrich learning experiences and expand pupils' horizons purposefully. However, provision does not always challenge pupils consistently enough or provide enough meaningful opportunities for pupils to make independent choices about their learning.

The headteacher provides clear and purposeful leadership and vision and is supported well by dedicated staff. Together, they have established a robust culture of self-evaluation and continuous improvement which focuses unwaveringly on pupils' well-being and progress.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure that experiences challenge pupils appropriately and support them to make meaningful choices about their learning
- R2 Strengthen teachers' planning to ensure clear progress and progression in the development of pupils' numeracy skills over time.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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