

Report summary for parents and carers on Ysgol Ger y Llan

Date of inspection: 22/06/2026

This report is also available in Welsh

Summary

The school is a happy and caring haven where everyone feels safe and that they are treated fairly. Almost all pupils behave well and greet each other and adults politely. Teachers provide pupils with exciting experiences in a relaxed yet active environment. This helps them to aspire to realise the school's motto, namely 'gwneud eu gorau glas' (to do their very best), and to enjoy learning.

Leaders are experienced and lead the school in a calm, kind and effective manner. They have appropriate expectations of themselves, staff and pupils. They distribute staff roles and responsibilities clearly with the aim of supporting pupils from all backgrounds and abilities to make sound progress in their learning. Governors understand their roles clearly and undertake them effectively.

The school's self-evaluation and improvement procedures are well-organised. Although these help leaders to understand what is effective and what needs to be improved, they are not sharp enough to help them to make improvements quickly enough.

Teachers develop pupils' literacy and numeracy skills successfully, and most make sound progress and apply their skills confidently in 'real' life situations. In general, most pupils' digital skills develop appropriately but they do not have sufficient opportunities to learn about spreadsheets and databases.

Most staff are robust language models and encourage pupils to speak Welsh regularly. They assess pupils' progress successfully and, on the whole, support them to move their learning forward appropriately. However, teachers do not always encourage pupils in the school's older classes to persevere to improve their work further, rather than leave it to complete other tasks.

Teachers provide pupils with a broad and interesting curriculum that is based on the local area, Wales and the wider world. They offer valuable opportunities for pupils to offer their own ideas about what they want to learn and, as a result, pupils have robust ownership over their own learning.

One of the school's strengths is the highly effective cooperation that exists between teachers and assistants. This has a positive effect on pupils' progress and enriches the wonderful sense of community that exists in the school.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Strengthen self-evaluation and improvement procedures
- R2 Provide opportunities for pupils to develop the full range of digital skills
- R3 Ensure that teachers encourage pupils in the school's older classes to persevere in their activities and achieve to the best of their ability

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 24/08/2026