

Report summary for parents and carers on Ysgol Griffith Jones

Date of inspection: 01/06/2026

Summary

The headteacher leads the school effectively and sets a clear direction based on shared, purposeful values. He has high expectations of himself, the staff and pupils and always aims to ensure that the school continually improves.

The school motto, “Dysgu gyda’n gilydd”, is evident in the way in which pupils work together and support each other. Nearly all pupils say that they are happy at school and feel safe there.

Teachers plan stimulating learning experiences which develop pupils’ literacy, numeracy and digital skills successfully. This ensures that most pupils, including those with additional learning needs (ALN) and those from low-income households, make sound progress. The curriculum is broad and relevant, with a strong focus on the local area.

Teachers use a range of effective teaching methods, including questioning pupils purposefully, and plan tasks that motivate them well. However, they do not always provide pupils with regular enough opportunities to develop their independent learning skills and many are over-reliant on guidance from adults.

Provision for pupils with ALN is strong. The school identifies their needs at an early stage and provides appropriate programmes to support them. Effective co-operation between teachers and learning assistants ensures consistent provision for these pupils.

The school promotes pupils’ personal development effectively, including their moral, social and cultural awareness. Leadership opportunities, such as undertaking responsibilities as a member of the school council, develop pupils’ confidence and voice very successfully.

Governors understand their role well. They ensure that resources are managed responsibly and that the school is a safe place. Self-evaluation and improvement planning processes are robust and lead to continuous improvements.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Continue to develop pupils' independent learning skills.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 03/08/2026