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Ysgol Gymraeg Teilo Sant
Rhosmaen Street
Llandeilo
SA19 6LU

23/07/2026

Dear leaders and staff

Interim Visit: July 2026

A team of inspectors visited Ysgol Gymraeg Teilo Sant recently to consider progress in relation to one recommendation from the previous core inspection and one priority from the school improvement plan. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that the school council includes pupils from different classes so that the younger ones can learn from their older peers how to operate effectively on committees

- Leaders have responded positively to the recommendation. They have restructured the school *senedd* to ensure representation of pupils from Year 2 to Year 6. The revised arrangements ensure that younger pupils work alongside their older peers, by developing their understanding of contributing effectively to the work of committees.
- A fair and transparent election system has been established, which provides valuable opportunities for pupils to apply for roles and vote for their representatives confidentially.
- The *senedd* meets regularly and operates through sub-committees which focus on the school's priorities, including promoting health and raising awareness of ecological issues. Clear leadership roles, including the chair, vice chair and secretaries, develop pupils' leadership, co-operation and communication skills effectively.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Pupils contribute confidently to decision-making and feel that their opinions are valued. The work of the *senedd* has a positive effect on school life. Members lead a range of successful initiatives, including energy saving projects, promoting active travel and clean air, and developing resources that support playing together and creativity on the playground. They also plan activities that foster kindness and contribute effectively to the well-being of their peers.

Strengthen higher-order reading skills across the curriculum to develop overall comprehension and reading skills, supporting every pupil to flourish as an independent reader

- Leaders have a clear vision for improving pupils' higher-order reading skills. They have identified this priority through purposeful self-evaluation activities, including learning walks, reading with pupils and evaluating the effect of practices for teaching reading across the school.
- The headteacher provides valuable opportunities for staff to attend purposeful professional learning activities and to share effective practice with each other and staff from local schools.
- Teachers plan purposeful opportunities that develop pupils' reading skills effectively across a range of contexts. They use a range of methods for teaching reading purposefully which, in turn, have a positive effect on pupils' ability to interpret texts independently.
- Leaders recognise that the next step is to strengthen the culture of reading further by ensuring that there is a wide range of stimulating and engaging reading materials available that capture pupils' interest and enthusiasm purposefully.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6692183>

Yours sincerely



Liz Miles

Assistant Director