

Victoria Primary School
Cornerswell Road
Penarth
CF64 2UZ

09/07/2026

Dear leaders and staff

Interim visit: July 2026

A team of inspectors visited Victoria Primary School recently to consider progress in relation to two of the recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that school improvement processes prioritise those actions that will bring about the greatest improvement in pupils' standards and progress

- Leaders use an appropriate range of self-evaluation activities to identify areas for improvement. They ensure that priorities are based on a suitable understanding of the school's needs. In general, they focus on improving pupils' learning beneficially.
- There is a shared understanding amongst staff of the key priorities for improvement. This collective understanding supports a positive culture of school improvement and provides a sound basis for implementing change.
- Leaders recognise that high-quality professional learning is a key driver of sustainable school improvement. They promote an inquiry-led approach that encourages staff to reflect on their practice and use evidence to inform improvements to teaching and learning.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- In many cases, the impact of improvement strategies is evident in day-to-day practice. For example, most teachers ensure that learning is matched well to pupils' needs and that pupils benefit from purposeful feedback on their learning.
- The actions that the school has taken to improve pupils' ability to use their spoken Welsh are helping to ensure that all classes now benefit from a daily Welsh session. They have not consistently improved pupils' oracy skills in older classes.

Improve pupils' ability to use their spoken Welsh confidently

- Leaders have supported staff to develop and enhance their Welsh language skills through purposeful professional learning and the development of helpful resources. Recently, the school has introduced a language scheme to develop pupils' Welsh skills systematically and progressively. As a result, staff are becoming increasingly confident to speak and to teach Welsh in Welsh lessons.
- Teachers provide daily sessions to support the development of pupils' Welsh speaking skills suitably. In the best examples, pupils practise their speaking and listening skills through engaging, fun activities.
- Leaders are strengthening partnerships with local schools and the wider community to raise the importance of the Welsh language. The work of the Criw Cymraeg and pupils' positive attitudes provide a secure foundation for this development. However, whole-school strategies to promote the language, such as a more consistent use of Welsh by staff and pupils throughout the day are less well developed.
- Many younger pupils make good progress in developing their use of spoken Welsh. Older pupils still rely on written prompts to aid their speech, and many are not confident to use the language in class or around the school.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6732138>

Yours sincerely



Assistant Director