

Crynallt Primary
Afan Valley Road
Cimla
Neath
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16/07/2026

Dear leaders and staff

Interim visit: June 2026

A team of inspectors visited Crynallt Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Provide more opportunities for pupils to develop as independent learners

- Leaders have worked effectively with staff to strengthen opportunities for pupils to develop as independent learners.
- Staff have reviewed learning environments purposefully to consider how well they support pupils' independence. As a result, they have adapted provision suitably so that pupils can access resources to support their learning more readily.
- In the older classes, pupils use literacy and numeracy 'help stations' effectively. These help them to support their writing and access practical resources to solve mathematical problems and complete calculations.
- In many foundation learning classes, pupils have worthwhile opportunities to make decisions about their learning and choose the activities they undertake. In the reception classes, teachers plan continuous and enhanced provision

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particularly thoughtfully to enable pupils to practise and apply their skills independently.

- In a few cases, pupils influence what and how they learn through their topic work, although this work is at an early stage of development.
- Teachers provide a few useful opportunities for pupils to choose how they present their learning, for example through enterprise activities linked to the school's summer fete.
- In most cases, pupils respond well to feedback to improve their skills. In the older classes, dedicated reflection time helps many pupils to evaluate their work, improve its quality and take greater responsibility for their learning.
- In the younger classes, direct teaching develops many pupils' phonetic knowledge and early reading skills appropriately. However, during these sessions, opportunities for pupils to develop wider skills independently, such as communication, creativity and problem-solving, are too limited. As a result, a few pupils lose interest in their learning.

Create more opportunities for pupils to develop their numeracy skills across the curriculum

- Teachers plan effectively for the progressive development of pupils' mathematical skills, knowledge and understanding. They use a wide range of strategies to support most pupils to make good progress over time. They plan suitably for pupils to apply these skills in other areas of learning.
- Most pupils enjoy mathematics. As they move through the school, they solve numerical problems with increasing confidence and accuracy. When given the opportunity, they apply these skills at a similar level in their topic work.
- In the younger classes, carefully planned learning environments and thoughtful teaching support pupils to develop their mathematical skills through purposeful play-based activities. Progress is strongest where adults support pupils' thinking through effective questioning and prompts.
- In the older classes, teachers integrate the development of pupils' numeracy skills appropriately into wider learning. Where this is most effective, rich tasks, such as the recent enterprise project, provide authentic and engaging contexts that interest pupils and encourage them to produce work of good quality.

- Leaders and staff work together purposefully to develop their professional practice and share expertise across the school. Leaders have a secure understanding of the strengths and areas for improvement in pupils' numeracy skills. They have suitable plans in place to develop more opportunities for pupils to apply their skills in meaningful real-life contexts.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6712236>

Yours sincerely



Liz Miles

Acting Director