

# **Report summary for parents and carers on Ysgol Gymraeg Bro Morgannwg**

Date of inspection: 27/04/2026

# Summary

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Ysgol Gymraeg Bro Morgannwg is a caring and inclusive community where most pupils take pride in being Welsh and demonstrate very positive attitudes towards the Welsh language. Nearly all teachers foster productive working relationships with pupils and provide a purposeful learning environment in which there are high expectations in terms of behaviour and engagement. Many pupils make at least the expected progress in their learning, including pupils with additional learning needs and pupils in the 'Hafan' provision. A minority of pupils make strong and swift progress as a result of very effective teaching.

The school provides a broad and rich curriculum, including an extensive range of valuable extra-curricular experiences. These have a significant effect on pupils' personal and social development. Provision to develop pupils' oracy skills is a notable strength. The school also strongly prioritises the development of pupils' reading skills, including encouraging them to read for pleasure and providing suitable opportunities for them to use their advanced reading skills in subjects across the curriculum. The school promotes pupils' understanding of equality, diversity and anti-racism successfully. The work of the ethnic minority pupil group has had a beneficial influence on developing provision that celebrates diversity and raises staff's awareness of pupils' real-life experiences.

The upper school's numeracy provision is strong and provides rich opportunities for pupils to apply their skills in different subjects. However, opportunities for lower school pupils to apply their numeracy skills in different contexts are not always consistent enough. Although there are many useful opportunities for pupils to develop digital skills across the curriculum, provision is not co-ordinated fully to ensure that pupils develop their skills progressively over time.

The school provides a wide range of support and assistance for pupils' well-being. Most pupils behave well and feel safe at school. Provision to support pupils with additional learning needs, including the 'Hafan' provision, is a strong feature.

Leaders and governors have ensured a number of important improvements and promote a strong culture of co-operation and professional learning. A notable element of this is the valuable enquiry projects undertaken by teachers. Although attendance has improved recently, attendance levels over time are too low. The school is also working with the local authority in relation to the financial deficit.

## Recommendations and next steps

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### **We have made three recommendations to help the school continue to improve:**

R1 Improve attendance

R2 Ensure that opportunities for pupils to apply their numeracy and digital skills are consistent across the school

R3 Work with the local authority to address the budget deficit

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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