

Report summary for parents and carers on Rhos Street C.P. School

Date of inspection: 27/04/2026

Summary

Leaders and staff at Rhos Street C.P. School create a calm, kind and inclusive school environment. Pupils feel well cared for and know that adults want them to do their best. Leaders promote the school's values clearly, and this helps pupils and staff build strong, respectful working relationships.

Most pupils behave well, attend regularly and develop positive attitudes to learning. They benefit from thoughtful opportunities to work with pupils of different ages, such as through paired reading and outdoor learning. These activities help younger pupils feel supported and help older pupils develop responsibility and a sense of nurture.

Most pupils, including those with additional learning needs (ALN) and those affected by poverty, make good progress. Most lessons support pupils' learning effectively, and pupils benefit from an engaging curriculum. Staff support the development of pupils' literacy and mathematics skills well. By Year 6, most pupils read confidently, talk thoughtfully about texts, use a range of calculations and apply their skills across the curriculum well. Pupils develop a broad range of useful digital skills.

In many learning activities, there is a tendency for adults to over direct learning, which limits pupils' independence and decision-making. Pupils' Welsh language skills are underdeveloped, and they do not have regular opportunities to learn about Welsh culture and history.

The school supports pupils with additional learning needs (ALN) effectively. Staff identify their needs carefully, review progress regularly and provide skilled support. In the school-run nurture class, staff provide valuable support to pupils with complex needs. The school collaborates well with families, and parents appreciate opportunities to join in school activities.

Leaders, staff and governors work together positively to improve the school. They know the school's strengths and improvement priorities and provide useful professional learning for staff. Governors support the school well.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Increase opportunities for pupils to develop as effective independent learners

R2 Provide meaningful opportunities to learn about the history and culture of Wales and further develop pupils' Welsh language skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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