

Ysgol Tudno  
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This letter is also available in Welsh

12/06/2026

Dear leaders and staff

**Interim visit:** May 2026

A team of inspectors visited Ysgol Tudno recently to consider progress in relation to the recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Strengthen the contribution of all leaders to the self-evaluation processes and focus more specifically on the impact of teaching on learning**

- Senior leaders have a clear vision for improving self-evaluation processes and have shared this purposefully with staff. They have increased the number of middle leadership roles, and this has strengthened the school's capacity for improvement.
- Middle leaders benefit from a suitable range of purposeful professional learning activities aimed at developing leadership skills. They work with local schools and increasingly engage in professional discussions with colleagues. This is developing their ability to evaluate provision accurately.
- Leaders ensure that there are appropriate arrangements for monitoring the effectiveness of teaching and learning.
- Leaders at all levels undertake a few monitoring activities that are beginning to support their understanding of the school's strengths and areas for improvement.

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- Leaders are steadily increasing their focus on measuring the impact of improvement work on pupils' progress. For instance, they recognise that strengthening the quality of teacher feedback has enhanced pupils' progress and confidence.

### **Ensure that teaching provides appropriate challenge for all pupils and that feedback helps them further improve their work**

- Leaders have worked steadily towards developing a consistent approach to teaching and learning across the school. They have introduced non-negotiables for pupils' attainment in literacy, and this is helping to raise teachers' expectations.
- Leaders provide helpful professional learning for staff aimed at improving teaching and learning. This has included a focus on using effective questioning techniques. In general, most staff across the school, use questioning to check pupils' understanding and develop their thinking successfully. In a few cases, teachers use questioning particularly well to assess pupils in the moment, address misconceptions and ensure challenge is effective.
- Overall, many lessons build successfully on what pupils already understand and can do. In many cases, teachers have a clear understanding of what pupils need to learn next and use this knowledge well to provide the right level of challenge.
- Recently the school has introduced new approaches to teaching mathematics. This includes an emphasis on supporting pupils to explore a range of methods to solve problems. At its most successful, this ensures the level of challenge for pupils is maintained throughout the lesson.
- In younger classes, staff place an increasing focus on using mathematical equipment to support learning. Pupils speak confidently about how they use working walls and a range of resources to help them in their mathematics lessons. However, on occasion, the mathematics work for younger pupils is either too easy or too difficult. Currently there is an overreliance on worksheets and not enough opportunities for pupils to develop mathematical understanding through play.
- In general, teachers provide purposeful feedback that guides pupils' learning well. Many pupils are clear about how to improve aspects of their work. They have a solid understanding of the strengths and areas for development in their writing. Pupils respond positively to feedback from staff and are beginning to develop confidence in evaluating their own work.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6622061>

Yours sincerely



**Liz Miles**

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