

Kymin View Primary  
Wyesham Road  
Monmouth  
Monmouthshire  
NP25 3JR

30/06/2026

Dear leaders and staff

**Interim visit:** June 2026

A team of inspectors visited Kymin View Primary School recently to consider progress in relation the two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Ensure that monitoring, evaluation and improvement work focuses sharply on the aspects most in need of improvement**

- Since the core inspection, the acting executive headteacher, along with senior leaders, has successfully established effective procedures to evaluate and improve the work of the school. Together, they have fostered a highly collaborative culture across the school and federation, strengthening capacity for sustained improvement.
- Leaders have ensured that monitoring and evaluation are sharply focused on the school's key priorities. This enables leaders to identify any areas for development in provision and pupil outcomes quickly. Improvement actions are targeted where they are most needed, such as to ensure greater consistency in teaching and improvements in pupils' writing across the school.

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- Monitoring and evaluation procedures focus clearly upon improving key areas of teaching and learning. The current arrangements are well understood by staff, manageable and draw upon their experience and expertise.
- Tailored professional learning provides staff at all levels with the skills necessary to contribute to the evaluation of teaching and learning well. Senior leaders carry out a range of monitoring activity across key priority areas confidently and use their findings to identify strengths and areas for further development effectively. Governors are beginning to develop their understanding of how they can further support self-evaluation processes across the federation.

### **Address the inconsistencies in teaching and strengthen the school's curriculum to engage all pupils purposefully in their learning**

- Since the core inspection leaders have established clear expectations for teaching and learning and implemented a well-planned curriculum across all areas of learning. Consequently, across the school teaching is consistently effective, and most pupils build their knowledge, skills and understanding systematically gradually as they move through the school.
- Leaders provide focused professional learning and coaching for staff to improve teaching and pupil engagement. As a result, teachers use a wider range of effective strategies confidently, and pupils participate more actively, respond well to challenge and generally work more independently.
- Leaders have strengthened curriculum planning to ensure meaningful links between learning experiences and pupils' interests, while maintaining suitable levels of challenge. Overall, most pupils engage purposefully in their learning, sustain concentration well and demonstrate positive attitudes towards their work.
- Leaders ensure there is robust monitoring and evaluation, including lesson observations, scrutiny of pupils' work and pupil voice activities. This enables leaders to identify and address inconsistencies swiftly. Consequently, the quality of teaching and assessment is more consistent across classes, ensuring equitable learning experiences for pupils. This helps ensure that pupils, including those who are vulnerable, make strong progress from their starting points and are well prepared for the next stage of their education
- Leaders regularly evaluate the impact of curriculum developments through effective use of assessment information and feedback from staff and pupils. This helps ensure that pupils, including those who are vulnerable, make strong progress from their starting points and are well prepared for the next stage of their education.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6792321>

Yours sincerely



**Liz Miles**

Assistant Director