

Report summary for parents and carers on Ysgol Gynradd Penysarn

Date of inspection: 16/03/2026

Summary

The school is an inclusive learning community that nurtures values such as courtesy, respect and fairness for each child successfully. The headteacher provides sensible leadership and considers everyone's contributions to provide pupils with a well-rounded education. Staff are committed to maintaining high standards of care and well-being in a homely and supportive learning environment.

Staff model the Welsh language purposefully, which has a positive effect on pupils' oral development from an early age. However, pupils tend to turn to English to communicate with each other during learning sessions.

Staff work together effectively to provide stimulating learning and play experiences that support pupils' well-being and educational development effectively. Many pupils make good progress in terms of developing knowledge, understanding and skills from their starting points. They develop Welsh reading skills skilfully, contributing purposefully to class discussions and expressing their views clearly. However, purposeful opportunities to support pupils to develop and apply their Welsh writing skills are limited. Pupils' mathematics and digital skills develop soundly.

Pupils develop their creative and social skills skilfully, for example when taking part in activities that support their emotional well-being. They contribute ideas and build on each other's work confidently. In general, teachers provide regular opportunities for pupils to work independently and work together to solve learning challenges through suitable themes.

Leaders have a good understanding of the school's strengths and what needs to be improved. Teachers use evidence from pupils' learning to monitor progress. However, there are very few opportunities to share the most effective practices across the school, for example with methods of delivering feedback and planning.

Leaders are beginning to seek the views of pupils and parents to help to improve and the headteacher uses this information to set priorities for improvement. However, self-evaluation procedures have not been developed in full.

Parents are proud that their children attend a caring school that plays a central role in the life of the local community.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Develop pupils' oral and written Welsh skills

R2 Develop self-evaluation procedures further to include sharing good practice across the school

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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