

Report summary for parents and carers on Ysgol Gynradd Gymraeg Tyle'r Ynn

Date of inspection: 09/03/2026

Summary

There is a strong sense of belonging among pupils and staff at Ysgol Gynradd Gymraeg Tyle'r Ynn, who work closely together to create a happy and inclusive learning community. Positive and respectful relationships between staff and pupils are an obvious strength. This supports pupils to demonstrate positive attitudes towards their learning and very good behaviour from an early age.

The acting headteacher, with effective support from the senior leadership team, provides considerate leadership which establishes a clear strategic direction for developing the school. Her creative and Welsh vision has been shared successfully with the school community and permeates all aspects of its work robustly.

The school is a safe and supportive haven where staff have a thorough knowledge of the needs of pupils, families and the community and ensure that activities are accessible to all. Strong partnerships with parents and the community enrich learning experiences and support pupils' well-being extremely effectively.

Over time, most pupils, including those with additional learning needs, make sound progress in a good range of skills from their starting points. Staff use effective teaching methods consistently and provide valuable opportunities for pupils to contribute to their learning and improve their work purposefully.

The curriculum is broad, rich and relevant and teachers provide interesting experiences that ignite pupils' curiosity and reflect the nature of the local area and Wales successfully. Leaders and staff promote the Welsh language and Welsh culture successfully, fostering pupils' pride in their heritage. Experiences that are planned to develop digital skills are a notable feature of provision, with pupils using technology confidently in meaningful contexts.

The governing body is dedicated and supportive of the school. Robust self-evaluation arrangements ensure that leaders have a sound understanding of the school's strengths and areas for improvement. Although leaders work continuously to support attendance, the absence of a few pupils remains too high.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve the attendance of pupils who are absent from school persistently

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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