

Report summary for parents and carers on Penttyrch Primary School

Date of inspection: 05/05/2026

Summary

Pentyrch Primary School provides a highly inclusive and nurturing environment where staff place pupils' well-being at the centre of school life. Nearly all pupils feel safe, valued and supported, and they demonstrate positive attitudes and pride in their school. Strong working relationships between staff and pupils supports a calm and purposeful learning environment where most pupils engage enthusiastically in their learning.

Teaching across the school is effective and supports most pupils to make strong progress in learning. Teachers know pupils exceptionally well and plan authentic learning experiences that reflect pupils' interests and encourage curiosity and collaboration. In most lessons, they use questioning skilfully to deepen understanding and challenge pupils' thinking effectively. Lessons are generally well paced, and teaching assistants provide beneficial and timely interventions that support pupils to become successful independent learners.

Most pupils make strong progress in developing a range of skills. Most younger pupils develop secure early reading and writing skills, while older pupils read fluently and write effectively across a broad range of genres using rich vocabulary and varied punctuation. Most pupils apply their numeracy skills confidently across areas of learning and use digital skills purposefully to support their work. Teachers model Welsh regularly, which enables many pupils to develop confidence in speaking Welsh naturally in daily activities.

Provision for pupils with additional learning needs (ALN), including those within the school's specialist resource base (SRB), is a notable strength. Staff adapt teaching skilfully to meet pupils' emotional, social and communication needs, enabling most pupils with ALN to make good progress from their starting points.

Leaders provide clear strategic direction and support professional learning purposefully. Effective performance management and collaborative working strengthen teaching and improve provision across the school. Robust assessment procedures help staff monitor pupils' progress accurately and recent work to strengthen pupils' understanding of how to improve their work has had a positive impact. The school's approach to securing good attendance is beginning to improve attendance but persistent absence rates remain too high.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1. Reduce persistent absenteeism

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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