

Report summary for parents and carers on Narberth C.P. School

Date of inspection: 02/03/2026

Summary

Narberth Community Primary School is a happy, nurturing, bilingual learning community where nearly all pupils, including those with additional learning needs and those from low-income households, make strong progress in developing their skills. Pupils demonstrate an excellent attitude toward their learning. From the outset in the nursery classes, pupils become confident independent learners, interacting well with their peers. Pupils develop strong language skills, in Welsh and English, and staff place a beneficial emphasis on learning about their local area in Pembrokeshire.

Staff use the learning environment effectively, including the outdoor learning areas, to promote pupils' skills. Pupils share their ideas about what they would like to explore and know that teachers consider their views. Pupil voice groups play an important role in school life and provide opportunities for them to make decisions about things which has a positive effect on their well-being and learning.

Staff create a strong culture of reading for pupils, and they take pleasure in books. As a result, most pupils make good progress in their reading skills, speaking confidently about the books they enjoy. Teachers provide worthwhile opportunities for pupils to share their views, leading to an increasingly rich and extensive vocabulary when writing in different forms. Most pupils mathematical and digital skills are developing well, and they apply these skills through interesting activities and challenges.

Most pupils understand the value of feedback provided by staff and use it to develop their ideas and refine their work. Teachers provide a suitable level of challenge for pupils in their learning, and the pace of lessons is generally sound. However, in a few instances, pace of lessons is too slow to enable pupils to make strong and consistent progress.

The headteacher is a highly effective leader who is ably supported by a diligent governing body, committed leaders and staff. As a team, they strive constantly to improve provision for pupils. Their work centres on ensuring that all pupils make progress and develop as confident individuals in a supportive and nurturing community.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Continue to share the best practice in teaching across the school

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 07/05/2026