

Report summary for parents and carers on Malpas Park Primary School

Date of inspection: 16/03/2026

Summary

Malpas Park Primary is a welcoming school where staff and pupils feel valued and supported. The headteacher provides purposeful leadership and promotes a shared vision of high expectations. She builds strong teamwork among staff, enabling them to support pupils' well-being and learning effectively. As a result, pupils behave well, show respect and kindness, and demonstrate positive attitudes to learning.

Across the school, many pupils make good progress in their learning, including those with additional learning needs (ALN). Many pupils develop their oracy, writing and mathematical skills effectively and apply these across different areas of the curriculum. Pupils develop their Welsh oracy skills progressively and use Welsh with growing confidence. Pupils' digital skills are particularly strong, with teachers providing purposeful opportunities for pupils to build these skills progressively and use them in real world contexts. However, pupils' reading skills are less well developed. Although most read with suitable fluency, teachers do not plan effectively to build their wider reading skills, and this limits how well pupils use reading to support learning in other subjects.

Staff design a curriculum that develops pupils' skills and provides authentic learning experiences that make learning meaningful. Teachers use assessment information effectively to plan suitable activities and provide valuable feedback that supports pupils to improve their work. Pupils have regular opportunities to reflect on their learning, refine their work and make decisions about their next steps. They develop as independent and creative learners who enjoy taking responsibility for their progress.

Leaders use effective monitoring to identify the school's strengths and areas for development. They use this information well to support school improvement planning. They focus on the most important priorities and use ongoing monitoring to measure the impact of actions on pupils' progress. Although leaders identify reading as an area requiring improvement, current actions have yet to bring about the intended impact. Governors fulfil their roles effectively, understand the school's improvement work, and keep suitable track of attendance and finances.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve the teaching of reading to ensure pupils develop their skills progressively.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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