

Report summary for parents and carers on Grangetown Primary

Date of inspection: 16/03/2026

Summary

Grangetown Primary is a happy and caring school, where the well-being of every pupil is important. The school celebrates the diverse nature of its community well and promotes respect for all. Relationships are strong and all members of the school work together harmoniously. Pupils are safe and happy in school and know that they will receive support if they need it.

During their time in school, most pupils, including those who have additional learning needs (ALN) and those from low-income households, make good progress. The school's curriculum is rich and reflects the nature of the local community, Wales and the wider world successfully.

Most pupils engage well in their lessons, though there are occasions when teachers' explanations are overly long and this affects pupils' ability to learn actively and independently. Most pupils develop effective literacy, numeracy and digital skills during their time in school. Teachers generally make sure that pupils develop these skills progressively but there are too few opportunities for pupils to apply and use their skills independently in other areas of learning. Pupils develop appropriate Welsh language skills during their time in school.

Staff ensure that classrooms and learning areas are calm spaces. Teachers provide interesting lessons; they ask worthwhile questions and give pupils appropriate feedback on their learning. Pupils benefit from plentiful opportunities to reflect on their learning, and this contributes well to the progress that pupils make and their understanding of what they do well and what they need to improve in their work.

The school's work to remove barriers to learning for pupils and their families is exceptional. The school provides access to valuable support, information and training opportunities, which develop the skills of parents and strengthens their work prospects. This work enables pupils to engage well with their learning and develop a strong sense of belonging.

Leadership responsibilities are well-distributed across the school and staff and governors work together effectively to identify and address the aspects of the school's work that need to improve.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Develop pupils' independent learning skills
- R2 Ensure learning experiences provide regular opportunities for pupils to apply their skills meaningfully

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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Publication date: 21/05/2026