

Ysgol Mynydd Bychan
New Zealand Road
Gabalfa
Cardiff
CF14 3BR

22/05/2026

Dear leaders and staff

Interim Visit: April 2026

A team of inspectors visited Ysgol Mynydd Bychan recently to consider progress in relation to recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Strengthen the opportunities for pupils to apply their numeracy skills more regularly across the curriculum

- Leaders have an inspirational vision for developing this aspect. They work effectively with staff and have a good understanding of the school's strengths and areas for development in developing opportunities for pupils to apply their number skills.
- Leaders have organised valuable opportunities for staff to attend training and work with other schools. Opportunities to observe good practice, along with support from external partners, have supported teachers valuably. This, in turn, has developed teachers' confidence in introducing mathematical concepts to pupils.
- Teachers reflect thoughtfully on their provision and ensure that pupils develop their skills progressively over time. By doing so, they provide experiences that enable pupils to use their mathematical knowledge and skills in stimulating contexts at appropriate levels of challenge.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- By working with the school's wider community, staff develop exciting projects for pupils to apply their skills, promote their independence and their creativity. They invite people to the school to talk about their careers and how numeracy is a key part of that work.
- Staff ensure that a range of practical equipment is available for the youngest pupils to use independently. They use the indoor and outdoor areas extremely effectively to plan exciting activities for pupils to apply their skills through valuable practical and creative experiences.
- By the time they reach the top of the school, most pupils apply their understanding of number successfully in rich numeracy activities. These learning activities have been planned purposefully to ensure that pupils are challenged to the best of their ability regularly.
- Pupils discuss their learning skilfully and explain clearly how they apply their understanding of number and their problem-solving skills across the areas of learning.

Ensure that the quality of feedback from teachers is consistent to target the next steps in pupils' learning effectively

- The school's strong leadership ensures purposeful co-operation, fostering a shared understanding among the staff of effective feedback strategies which improve pupils' attainment.
- Through research, external training and working with other schools, staff have developed expertise and ownership, leading to clear consistency in assessment practices across the school.
- Regular professional discussions and work monitoring processes strengthen teaching practices, ensuring regular and effective use of feedback.
- Pupils are given clear and constructive feedback which is tailored to their personal learning needs. Assessment activities deepen pupils' understanding of the areas that are in need of improvement and increase their independence when responding by improving the content of their work.
- The youngest pupils develop the confidence to take risks at a very early stage and, under the supportive guidance of adults, are very aware of the write to make mistakes, and learn from them. As pupils develop through the school, adults continue to support pupils well and promote a positive mindset effectively. There is a strong element of pupils learning together in order to improve.
- A respectful working relationship and adults' skilful questioning encourage pupils to think more deeply about their work, reflect on their learning and develop their skills in order to improve continuously.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<https://estyn.gov.wales/education-providers/ysgol-mynydd-bychan/>

Yours sincerely



Liz Miles

Assistant Director