

Ysgol Gynradd Gymunedol Eglwyswrw
Eglwyswrw
Crymymch
Pembrokeshire
SA41 3SN

27/05/2026

Dear leaders and staff

Interim Visit: April 2026

A team of inspectors visited Ysgol Gynradd Gymunedol Eglwyswrw recently to consider progress in relation to two recommendations from the previous core inspection. During the visit, we had an opportunity to observe teaching and learning, talk to leaders, pupils and staff, consider documentation and look at sample of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Expand opportunities for pupils to develop their independent learning skills and make decisions in relation to their learning

- Since the core inspection, leaders have addressed the recommendation suitably.
- They have created a positive culture and ethos to promote and support staff's professional learning. They equip teachers to visit nearby schools to observe effective practices and to experiment with different methods in developing pupils' independence. They promote an environment of continuous professional learning and encourage staff to share good practices with each other purposefully. This contributes appropriately to developing pupils' independence across the school.
- On the whole, in the youngest classes, staff provide stimulating areas for pupils to learn independently and apply their skills appropriately both inside and outside the classroom. During these sessions, staff facilitate learning effectively through purposeful questioning which supports pupils to reflect on their learning successfully.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- The oldest pupils' teachers experiment with different methods in developing pupils' independence. Through outdoor sessions, pupils are beginning to have authentic experiences to work independently by choosing how to record their work. This, in turn, has a positive effect on pupils' attitudes to learning.
- Leaders and teachers are now beginning to ensure consistency in provision across the school to embed pupils' independent skills fully.

Ensure an appropriate level of challenge for all pupils

- The headteacher has a sound understanding of the school's progress towards meeting the requirements of this recommendation. She acknowledges the improvements in provision since the core inspection and identifies clearly elements that need to be improved further.
- The headteacher organises a range of suitable professional learning opportunities for staff. This deepens their understanding of effective teaching methods and supports them to meet pupils' learning needs appropriately.
- Staff work together purposefully to provide challenging learning activities that build appropriately on pupils' previous learning. This supports, engages and maintains pupils' interest and willingness to undertake their tasks.
- On the whole, teachers provide purposeful activities in terms of challenge to meet pupils' needs. They are beginning to use appropriate questioning methods to support and challenge pupils' learning effectively. Leaders acknowledge the need to ensure further consistency in arrangements for providing feedback which challenges pupils to move their learning forward to the next step.
- During learning sessions, teaching assistants support pupils effectively to develop their skills further. The teaching assistants challenge pupils to apply their skills in practical contexts sensibly in the outdoor area.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6682209>

Yours sincerely



Liz Miles

Assistant Director