

This letter is also available in Welsh

Ysgol Gymuned y Ffridd
Gwalchmai
Holyhead
LL65 4SG

20/05/2026

Dear leaders and staff

Interim Visit: April 2026

A team of inspectors visited Ysgol Gymuned y Ffridd recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Sharpen self-evaluation and planning for improvement processes to identify appropriate improvement priorities and plan strategically to implement them

- Leaders have given a suitable priority to responding to the recommendation. Leaders and teachers have worked together beneficially to evaluate provision for literacy and numeracy. This includes observing learning sessions and scrutinising pupils' work occasionally. This supports leaders to identify a few strengths and a limited number of areas for improvement.
- Leaders use information about these areas for improvement appropriately to set sensible improvement priorities. Moving forward, they recognise the need to monitor and evaluate progress against the agreed priorities more regularly to plan clear and purposeful next steps.
- In order to strengthen the evaluation procedures further, leaders recognise the need to place a stronger emphasis on evaluating pupils' skills across all areas of learning, in addition to the standard of teaching.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Provide more opportunities for pupils to develop their extended writing skills and their numeracy skills

- Leaders and staff support the development of pupils' extended writing skills systematically over time. Through purposeful planning, they provide meaningful opportunities for pupils to write across a wide range of genres.
- By the time they reach the top of the school, most pupils apply their extended writing skills effectively in both languages across a good range of areas of learning. They demonstrate a sound grasp of familiar spelling patterns, punctuation and paragraphing, for example as they produce detailed and interesting biographies of world-famous adventurers.
- Where practice is at its best, pupils respond increasingly effectively to feedback and improve their written work appropriately. The headteacher recognises the need to strengthen and ensure consistency in this practice further across the school.
- On the whole, staff plan purposefully and provide suitable learning experiences that support the development of pupils' numeracy skills appropriately across the areas of learning.
- In general, learning activities challenge pupils appropriately and support many pupils to make suitable progress in their numeracy skills over time.
- In the best practices, older pupils apply a good range of numeracy skills purposefully in meaningful and relevant contexts. For example, when planning a Christmas party, they develop their understanding of concepts such as profit and loss purposefully. The headteacher recognises the need to ensure consistency in provision across the school to ensure that pupils are given purposeful opportunities to foster and apply their numeracy skills in real-life contexts.
- Across provision, staff provide an appropriate range of resources, including visual resources and purposeful learning walls, which support pupils to discuss misconceptions, and to practise and develop their literacy and numeracy skills purposefully.
- The headteacher promotes a culture of professional learning and co-operation appropriately. Staff take advantage of regular opportunities to attend purposeful professional learning activities, which include visiting effective practice in other schools. This has led to enriching provision in the outdoor area purposefully to support progress in the youngest pupils' numeracy skills.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602142>

Yours sincerely



Liz Miles

Assistant Director