

Ysgol Glan Morfa
Ffordd y Morfa
Abergele
Conwy
LL22 7NU

15/05/2026

Dear leaders and staff

Interim Visit: May 2026

A team of inspectors visited Ysgol Glan Morfa recently to consider progress in relation to a recommendation from the previous core inspection, along with one of the school's current development priorities. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure appropriate challenge to support pupils to make progress in independent learning activities

- Leaders and teachers work together successfully to consider how learning experiences at the school challenge pupils. Together, they have developed a clear vision and suitable strategies to address this recommendation.
- Leaders provide a beneficial range of professional learning experiences for teachers. They organise valuable opportunities for staff to work together to discuss and observe effective teaching practices within the school. This, in turn, supports them to provide activities that challenge and meet pupils' learning needs successfully.
- Teachers provide activities that are graduated in terms of challenge. Most older pupils explain maturely how they choose the activity that is most appropriate for them.
- In the best practice, teachers plan interesting learning experiences that promote independent learning appropriately. They also use effective questioning which

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encourages pupils to extend their responses regularly. The headteacher is aware of the need to ensure further consistency in these practices.

- Across the school, most pupils speak confidently about their work. They are aware of the importance of challenging themselves and complete tasks enthusiastically, where appropriate.

Continue to develop pedagogy of a high standard across the school

- All staff develop positive working relationships with pupils, which creates a purposeful and supportive learning environment. They know their pupils well and meet their needs purposefully. Assistants reinforce the school's objectives purposefully when supporting pupils during their learning activities.
- Through purposeful planning, leaders and staff provide an appropriate range of stimulating activities for pupils and offer creative and rich experiences that engage their interest. Staff work together diligently to ensure that provision builds methodically on pupils' previous skills and knowledge which, in turn, motivates pupils to achieve well in their learning.
- One of the effective features of teaching is the way in which staff share the aim of learning sessions at the beginning of the sessions. By doing so, pupils receive agreed guidelines from the staff which help them to understand what is expected of them as they complete their work.
- The learning environment is attractive and engages and maintains pupils' interest effectively. Across all classes, a useful range of purposeful resources, such as the learning walls, support pupils well and their achievements and work are celebrated regularly.
- Leaders provide regular opportunities for staff to contribute to professional learning sessions consistently and share their expertise. These valuable opportunities promote diligent co-operation with local schools, including the secondary school, to ensure consistency in teaching methods in specific aspects to facilitate effective transition arrangements.

The school's arrangements for managing the site give cause for concern and have been brought to the attention of the local authority.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6622112>



Dros ddysgwyr, dros Gymru
For learners, for Wales

Yours sincerely

L Miles

Liz Miles

Assistant Director