

Llanfechain C.I.W. School
Llanfechain
Powys
SY22 6UQ

06/05/2026

Dear leaders and staff

Interim visit: April 2026

A team of inspectors visited Llanfechain C.I.W Primary school recently to consider progress in relation to the recommendation from the previous core inspection and the school's work in implementing an additional improvement priority. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that teachers' feedback is timely and provides meaningful opportunities for pupils to respond and improve their work

- Since the core inspection, there have been extended periods of instability in staffing that have slowed the pace of school improvement. Very recently, the team of staff has started to work collaboratively to begin to address improvement priorities.
- The headteacher evaluates the use of teachers' feedback and its impact on pupils' progress accurately. This ensures that leaders and governors have a suitable understanding of strengths and areas for development in relation to this aspect of the school's work.
- Recently, the headteacher has worked with staff to update the assessment, marking and feedback policy. This is beginning to guide staff to provide feedback that supports pupils' learning appropriately.
- The headteacher is starting to provide beneficial professional learning to develop a shared knowledge and understanding of the principles of effective feedback for

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pupils amongst staff. The application of these principles is at an early stage of development.

- Teachers are beginning to use learning intentions appropriately to support pupils to understand the purpose of their work. They also provide valuable guidance to help pupils know what they need to do to complete tasks successfully. Teachers take appropriate account of the intended learning when providing verbal feedback to pupils.
- In the best examples, feedback from teachers identifies what pupils have done successfully in their work and what they need to improve. This is beginning to support pupils in making timely improvements in their work.
- In general, pupils have a good understanding of the school's feedback processes and know how teachers' comments help them to improve. Older pupils view feedback positively and feel that it supports their progress in learning.

Developing nurture provision to support pupils' health and well-being

- The school has developed effective nurture sessions as part of its provision for the Health and Well-being Area of Learning and Experience.
- Regular opportunities, within nurture sessions, to learn through practical experiences develop pupils' understanding of themes such as relationships, diversity and belonging successfully.
- The school's nurture approach enables pupils of all ages to learn with and from each other. This provides beneficial opportunities for older pupils to develop their leadership and communication skills.
- Sessions are often facilitated by external providers or members of the local community. This helps to ensure a broad variety of worthwhile experiences that engage and sustain pupils' interests well.
- Pupils value the school's nurture provision. They speak confidently about the positive difference it makes to their time at school and the memories it creates for them.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6663000>

Yours sincerely



Liz Miles

Assistant Director