

Cila Primary School
577 Gower Road
Upper Killay
SA2 7DR

14/05/2026

Dear leaders and staff

Interim visit: April 2026

A team of inspectors visited Cilâ Primary School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Focus monitoring, evaluation and improvement strategies more sharply on pupils' learning

- The recently appointed headteacher has developed a secure understanding of the school's strengths and areas for improvement. This provides a sound basis for refining the school's monitoring and improvement work.
- The school has clear and organised systems to monitor and evaluate improvement work. These enable leaders to ensure that agreed processes are implemented consistently. Leaders recognise that evaluation of the school's improvement priorities needs to focus more sharply on how well pupils' skills develop over time.
- As part of ongoing self-evaluation, leaders use a suitable range of first-hand evidence, including learning walks, discussions with pupils and scrutiny of work. This helps them to identify many strengths and generally appropriate areas for development across the school.
- Overall, professional learning aligns broadly with identified priorities. Staff engage in collaborative activities and training to refine their teaching and assessment practices. For example, training to develop Welsh language skills is strengthening staff confidence in delivering Welsh across the school.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders take good account of pupils' views about their learning through questionnaires as part of self-evaluation. This helps pupils to feel valued and encourages them to share their views about their experiences in school.

Improve pupils' Welsh speaking skills

- Across the school, pupils have a positive attitude towards learning Welsh and enjoy using the language. This supports them to develop their spoken Welsh skills successfully.
- Leaders demonstrate a strong commitment to improving pupils' Welsh oracy skills. They provide beneficial professional learning that helps staff to develop their Welsh language skills and strengthen their understanding of pupils' language development.
- In lessons and throughout the school day, teachers model simple Welsh vocabulary, greetings and phrases enthusiastically. This supports pupils to use Welsh with increasing independence.
- Teachers use a wide range of songs and rhymes effectively to reinforce key Welsh vocabulary and phrases. This engages pupils well and helps them to recall and use language with increasing confidence.
- The school shares videos with parents to model simple Welsh greetings and vocabulary for use at home and provides a dedicated Welsh area on the website. This helps parents to support their children's use of Welsh and strengthens home-school links.
- The school's Criw Cymraeg lead Welsh assemblies and playground games at lunch and playtimes. This develops their leadership skills and raises the profile of the Welsh language effectively across the school.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6702109>

Yours sincerely



Liz Miles

Assistant Director