

Report summary for parents and carers on Ysgol Gyfun Gymraeg Glantaf

Date of inspection: 09/02/2026

Summary

A notable aspect of Ysgol Gyfun Gymraeg Glantaf is the ambition, independence and pride in their Welshness demonstrated by most pupils in the school. Most pupils behave well in their lessons and around the site, and treat their peers, staff and visitors with respect.

Governors and leaders at all levels know the school well and work together effectively to plan for improvement and address local and national priorities. There is a close link between self-evaluation and improvement planning processes and professional learning at the school and, as a result, this has led to improvements in the quality of teaching and support for pupils' well-being.

The school provide rich learning experiences for pupils both inside and outside lessons. The curriculum builds effectively on pupils' previous learning and, in most cases, it meets pupils' aspirations and needs. However, the school's current Year 9 curriculum limits the breadth of experiences. Pupils benefit from a comprehensive range of extra-curricular activities.

In many instances, teaching is effective. In these cases, teachers plan carefully to build pupils' understanding and prepare them to cope well with tasks that challenge them. This contributes well to developing the independence and ambition demonstrated by pupils and enables them to make good progress in their learning. Sixth-form pupils are mature and most work hard in their lessons. They make a strong contribution to school life, for example by supporting younger pupils to develop their skills.

There are effective procedures to promote good attendance and behaviour and to support pupils' well-being. Opportunities for pupils to express an opinion and develop their leadership skills are a strength.

Pupils with additional learning needs are supported well. In Canolfan Ethni, the local authority's additional learning needs unit which is part of the school, staff have high expectations of pupils. They track pupils' progress effectively to ensure that learning experiences are tailored to pupils' needs. Staff support pupils well and, as a result, most pupils at the centre make sound progress in their learning skills and life skills.

Recommendations and next steps

We have made two recommendation to help the school continue to improve:

- R1 Ensure that pupils have access to the full range of learning experiences until the end of Year 9, to comply with Welsh Government guidance
- R2 Disseminate the excellent teaching practices seen in the best lessons to strengthen the quality of teaching even further

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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