Estyn

Report summary for parents and carers on St George Controlled Primary School

Date of inspection: 16/03/2026

This report is also available in Welsh

Summary

St George Controlled Primary School provides a warm and welcoming environment where pupils feel secure, valued and ready to learn. Staff know their pupils well and create a caring atmosphere that supports positive behaviour and strong relationships. The school communicates clearly with families and fosters a strong sense of community through the way pupils, staff and parents work together.

The headteacher sets a clear direction for the school and makes sure that everyone understands their role in helping pupils succeed. Governors are enthusiastic and well informed about many aspects of the school's work, though they are still developing their understanding of the quality of teaching and learning.

Staff plan interesting activities that make good use of the local area and give pupils memorable learning experiences. Because of this, pupils of all abilities, including those who need extra support, make secure progress as they move from class to class.

Most pupils respond well to lessons that encourage them to think and develop growing independence. Teaching is engaging and well-paced. Teachers use skilful questioning and feedback to deepen learning, although they do not apply these approaches consistently.

Most pupils become confident communicators who speak clearly and listen carefully to others. They develop secure reading, writing and numeracy skills and apply them successfully across the curriculum. Their creative and digital skills progress well, and many enjoy expressing themselves through art and music. While pupils show enthusiasm for learning Welsh, many are not confident when using the language in simple conversations.

Pupils' well-being is a strong feature of the school. They understand how to stay safe, both in person and online, and enjoy taking part in mixed-age activities that help them build friendships. The school "Senedd" gives pupils a voice, although staff over-direct this work. Teachers and support staff provide well matched support for pupils with additional learning needs that helps them progress towards their personal goals.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Ensure that the most effective teaching practices are shared and applied consistently across the school

R2 Improve pupils' confidence and fluency in spoken Welsh.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the full report

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