

Report summary for parents and carers on Rhosddu Primary School

Date of inspection: 23/02/2026

Summary

Rhosddu Primary School has a strong caring and inclusive ethos. Staff know their pupils and families well and strive to ensure high levels of inclusion and well-being across the school community. The headteacher provides a clear, aspirational vision that staff and governors support strongly

A notable strength of the school is the positive relationships between staff and pupils. Nearly all pupils feel cared for and believe that staff encourage them to be their best. This supports them to make strong progress from their starting points and to become confident, independent and capable in many areas. Most behave well. They play well together, are polite and friendly, and treat each other with kindness and respect. However, pupils' attendance remains too low.

The school plans its curriculum effectively through meaningful and interesting topics. Pupils benefit from worthwhile opportunities to lead aspects of their learning. Their questions help shape learning in class, and they plan and carry out learning regularly choosing how and what they learn. These experiences support most pupils to develop creativity, perseverance and the ability to reflect thoughtfully on their work.

Most teaching is strong and staff plan learning skilfully to ensure pupils build upon their skills as they move through the school. This supports most pupils, including those with additional learning needs (ALN) and those eligible for free school meals, to make good progress in their literacy, numeracy and digital skills. However, pupils do not make enough progress in speaking Welsh.

Leaders and staff carry out regular evaluation activities that identify strengths and areas for development accurately. Many staff engage in beneficial professional learning and research that lead to worthwhile improvements in pupils' progress and well-being. Recent changes to the indoor learning environment provide safe, well-resourced spaces that foster independent learning successfully. Opportunities for pupils to develop their learning outdoors are more limited.

Governors support the school effectively. They work with the headteacher to maintain effective safeguarding procedures and prioritise pupils' well-being.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

R1 Improve pupils' attendance.

R2 Improve provision to develop pupils' spoken Welsh

R3 Improve opportunities for pupils to develop their skills through outdoor learning

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 29/04/2026