

Report summary for parents and carers on Raglan V.C. Primary School

Date of inspection: 23/02/2026

Summary

The headteacher and staff at Raglan V.C. Primary School provide a warm, welcoming school environment where pupils feel safe and cared for. Staff build positive relationships with pupils and provide valuable support and guidance. Nearly all pupils behave well and show respect and tolerance towards each other.

Pupil leadership groups impact positively on change to bring mutual benefits to the school and the wider community. They sustain positive working relationships with local groups and businesses to generate support and funding, and this engagement provides pupils with valuable, real-life working experiences.

Leaders and staff work in partnership with other professionals to provide beneficial support for pupils with additional learning needs (ALN). This helps many pupils with ALN to make good progress.

Many pupils develop their literacy and digital skills well. They make suitable progress developing their mathematical skills but do not have regular opportunities to apply their skills through problem-solving and reasoning activities.

Teachers provide valuable opportunities for pupils to develop their spiritual, moral and cultural awareness. Pupils gain an increasing understanding of a range of faiths and cultures, and this helps them to become empathetic, respectful learners who appreciate the beliefs and traditions of others.

Overall, teaching is effective. Teachers plan authentic learning experiences that engage pupils and support them to build their skills progressively. However, there are inconsistencies in the level of challenge in lessons, which limits pupils' development as independent learners.

Leaders have established systematic processes to track and monitor the progress pupils make. They use a range of monitoring activities appropriately to identify the school's strengths and areas for development and use this information purposefully to support school improvement strategies. Governors support leaders' work well. They work closely with leaders to manage pupils' attendance effectively.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Refine teaching to ensure consistent and appropriate challenge that develops pupils' independent learning skills
- R2 Strengthen opportunities for pupils to develop their mathematical problem solving and reasoning skills, in real-life contexts

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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