

# **Report summary for parents and carers on Prendergast Community School**

Date of inspection: 02/03/2026

# Summary

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Prendergast Community School is an inclusive, supportive community with a strong safeguarding culture. Pupils feel respected, valued, and able to influence school life through their pupil leadership groups. Pupils' good behaviour contributes to a calm learning environment.

Positive working relationships between staff and pupils foster pupils' enthusiastic engagement in learning. Many teachers use effective questioning, group work and feedback that helps pupils understand their next steps. Staff use assessment well to monitor progress, with particularly strong support for pupils with additional learning needs (ALN), those from low-income households and service families.

Staff, governors, pupils and parents help to shape the school's curriculum, and this means that it reflects the local community and the wider world well. Valuable experiences enrich the curriculum and promote identity and belonging well. Teachers often plan imaginative learning activities and experiences for pupils but there are sometimes too many options for pupils to choose from. Occasionally, learning does not meet the needs of pupils closely enough. The school's learning environments, including a range of interesting outdoor areas, spark pupils' curiosity and maintain their interest well.

Pupils communicate confidently in English and develop good Welsh language speaking skills. The systematic teaching of reading develops pupils as fluent readers. The writing skills of many pupils develop appropriately, though school leaders recognise the need for greater consistency in opportunities for extended writing. Mathematics teaching builds pupils' understanding of number and reasoning well, with growing opportunities for pupils to apply numeracy skills across the curriculum.

Leaders maintain a strong focus on pupils' well-being and progress. Monitoring and evaluation processes are robust, and professional learning supports improvements in teaching and curriculum design. Leaders use grant funding effectively to reduce the impact of poverty. Strong relationships with parents and partnerships with other schools enhance provision and help reduce inequity.

# Recommendations and next steps

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## **We have made two recommendation to help the school continue to improve:**

- R1 Refine the use of independent learning activities so that pupils gain a better understanding of their learning and complete work of a consistently high quality.
- R2 Continue to strengthen teaching to ensure that learning experiences and teaching approaches meet the needs of all pupils. Add in recommendations

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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