

Report summary for parents and carers on Peter Lea Primary School

Date of inspection: 09/03/2026

Summary

Peter Lea Primary School provides a caring and inclusive environment where pupils and staff thrive. Leaders place a strong emphasis on building positive relationships and promoting well-being, creating a culture of mutual trust and respect. Staff work closely with pupils and their families to identify barriers to learning and adapt provision effectively. This ensures that nearly all pupils, including those with additional learning needs (ALN), feel safe and make strong progress from their starting points.

Staff benefit from collaborative professional learning opportunities that support the strong and consistent quality of teaching across the school. They have high aspirations for themselves and their pupils and use their professional knowledge well to ensure equitable access to the curriculum for all groups of pupils, including those affected by poverty and those with ALN.

A well-designed curriculum and systematic approaches to developing skills ensure that pupils build their literacy, numeracy and digital skills effectively. The school's innovative approach to developing pupils' social, emotional and moral understanding supports them to develop empathy, tolerance and respect. Through the daily 'Criw' group sessions, pupils also develop a strong sense of identity and belonging. The school promotes the Welsh language appropriately. However, there are too few opportunities for pupils to use Welsh outside of lessons.

The school is well-led and benefits from an effective model of distributed leadership and the support of a knowledgeable governing body. Leaders and staff reflect thoughtfully on their work and use robust self-evaluation processes to identify strengths and priorities for improvement. Although leaders monitor attendance suitably and promote the importance of regular attendance, overall attendance levels remain too low.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Improve pupils' opportunities to use Welsh outside Welsh lessons and around the school

R2 Improve pupils' attendance, particularly for those pupils eligible for free school meals

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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Publication date: 14/05/2026