

This letter is also available in Welsh

Ysgol Emmanuel  
Victoria Road  
Rhyl  
LL18 2EG

23/04/2026

Dear leaders and staff

### **Interim visit: March 2026**

A team of inspectors visited Ysgol Emmanuel recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

### **Focus of visit**

#### **Strengthen the quality of feedback to pupils so that they understand how to move their learning forward**

- The school has developed effective approaches to providing feedback to pupils. Leaders monitor the implementation of these approaches diligently to ensure high levels of consistency across the school.
- Teachers provide valuable verbal feedback to pupils during lessons to help them to overcome misconceptions and to move learning forward.
- Pupils benefit from regular and purposeful written feedback. The feedback focuses well on the intended learning and enables pupils to understand what they have done well and to consider how they might improve their work.
- Most pupils understand the purpose of written feedback. As they move through the school, they become increasingly skilled at responding to it to improve their work. This also supports them to deepen their knowledge and understanding across the areas of learning and experience.
- Teachers often use the feedback process effectively to target specific aspects of pupils' learning. This enables pupils to focus their responses clearly and bring about specific and worthwhile improvements to their work.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Teachers analyse pupils' work carefully at individual and class level to inform future learning.
- As they move through the school, many pupils become skilled in evaluating each other's work and provide constructive ideas for improvement for their peers.

### **Improve pupils' Welsh language skills**

- Leaders and staff have a strong focus on establishing a sense of Welsh identity and belonging. They promote the Welsh language successfully through pupils' involvement in a range of activities such as Dydd Mwsig Cymru and Eisteddfodau.
- Leaders provide a broad range of purposeful professional learning that develops the Welsh language skills of staff effectively.
- Most staff are strong role models in promoting the Welsh language and use it throughout the school day. Overall, most pupils have a positive attitude towards learning Welsh and use it regularly in learning activities.
- Leaders have developed the 'Iath a'r Daith' language passport that supports the progressive development of pupils' Welsh skills effectively.
- Pupils benefit from daily Helper Heddiw sessions that enable them to learn and practise common vocabulary and sentence patterns progressively. Teachers use regular Welsh lessons to extend their learning effectively.
- Across the school, staff provide pupils with an appropriate range of useful resources, including wall displays, that reinforce their Welsh language skills purposefully.
- The 'Cryw Cymraeg' plays an effective role in promoting the use of Welsh. Through phrases of the week promoted in newsletters and assemblies these pupils elevate the status of the Welsh language successfully.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6632060>

Yours sincerely



**Liz Miles**

Assistant Director