

Ysgol Bro Cernyw
Llangernyw
Abergele
Conwy
LL22 8PP

13/04/2026

Dear leaders and staff

Interim Visit: March 2026

A team of inspectors visited Ysgol Bro Cernyw recently to consider progress in relation to two recommendations from the previous inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that teachers challenge pupils to the best of their ability and provide regular opportunities for them to develop their independent learning skills effectively

- The headteacher organises a range of suitable professional learning opportunities for teachers. This deepens their understanding of effective teaching methods and supports them to meet pupils' learning needs appropriately.
- On the whole, teachers plan interesting learning experiences that equip most pupils to complete tasks with increasing independence. Most pupils talk confidently about their learning experiences and are aware of the importance of challenging themselves when completing '*dewis doeth*' ("wise choice") activities.
- Teachers plan activities that are graduated in terms of challenge. Many pupils discuss how they choose the most appropriate activity for them maturely. However, the suitability of the few activities does not always support pupils to achieve to their best in terms of their stage of development.

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- In the best practice, teachers use effective questioning methods to support and challenge pupils' learning successfully. This develops pupils' understanding of how to evaluate and improve their work effectively.
- By planning creative projects, staff are beginning to provide purposeful opportunities for pupils to develop their independent skills across the areas of learning. The headteacher is aware of the need to reduce the use of ready-made worksheets which, at times, hinders pupils' from making consistent progress in their skills.

Increase opportunities for pupils to apply their numeracy skills, digital skills and their ability to write at length across the curriculum

- The headteacher has an appropriate vision for developing this aspect. She ensures a range of beneficial professional learning opportunities that support staff's understanding of how to develop pupils' writing skills appropriately. These opportunities include visiting other schools to observe effective practices which, in turn, are shared purposefully with staff.
- Teachers provide appropriate activities for pupils to develop their writing skills consistently over time. The youngest pupils acquire early writing skills successfully, for example by combining letter sounds to write simple words. More able pupils write simple sentences with a good level of accuracy. As they move through the school, pupils write at increasing length and make imaginative choices in terms of vocabulary and use effective techniques such as rhyme to hold the reader's attention purposefully.
- A wide range of opportunities are provided for pupils to apply their writing skills across the curriculum and most write purposefully in interesting and stimulating contexts.
- When they are given an opportunity to do so, pupils respond positively to feedback on their written work from teachers and improve it purposefully. Leaders are aware that this aspect is continuing to develop.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6622148>

Yours sincerely



Liz Miles

Assistant Director