

Brynford C.P. School  
Brynford  
Holywell  
Flintshire  
CH8 8AD

20/04/2026

Dear leaders and staff

**Interim visit:** March 2026

A team of inspectors visited Brynford C.P. School recently to consider progress in relation to two of the recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

**Focus of visit**

**Provide opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks**

- Leaders and staff have collaborated successfully to develop shared expectations for pupils' development as independent learners. This work is relatively recent but provides useful guidance to teachers' classroom practice and ensures that expectations for pupils' independence develop progressively over time.
- The school's independent learning portfolio is a valuable resource. It enables all staff to reflect on the range of opportunities that pupils have to make choices about how and what they learn as they move through the school.
- Nearly all pupils respond well to teachers' expectations for their development as independent learners. They are adept at selecting the resources they need to complete their work and, increasingly, select a mode of presentation that matches the purpose of the learning activity well. In a few instances, pupils' responses are particularly innovative.

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- Many pupils draw on prior learning effectively to influence the way they solve problems or present their work.
- Most older pupils are developing their capacity to evaluate their learning and progress. They often refine their written work successfully in response to their own observations and feedback from teachers and peers.
- To build on initial success in supporting pupils' independence, leaders recognise the need to define more clearly for pupils what they can do to demonstrate key learning behaviours, such as perseverance and resilience.

### **Provide regular opportunities for pupils to apply their numeracy skills across the curriculum**

- Staff have developed a helpful overview of opportunities for pupils to use their numeracy skills across the curriculum. This overview supports continuity and progression in learning.
- Across the school, teachers plan for pupils to develop their mathematical skills in a range of purposeful and relevant contexts. Overall, the learning experiences provided enable pupils to apply their mathematical skills at a suitably challenging level.
- In the youngest classes, staff plan effectively to develop pupils' understanding of the concept of number through a range of interesting practical activities.
- In the older classes, pupils demonstrate good understanding of using data when they represent and interpret information related to their theme or topic. They also solve complex multi-step number problems accurately using their chosen method of calculation.
- Teachers ensure that the learning environment supports pupils well to use their mathematical skills across the curriculum. They use classroom displays successfully to exemplify methods and expectations for learning and ensure that pupils have ready access to practical mathematics equipment.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642065>

Yours sincerely



**Liz Miles**

Assistant Director