

Report summary for parents and carers on Ysgol Nant Y Groes

Date of inspection: 02/02/2026

Summary

Ysgol Nant y Groes is a welcoming and inclusive school where leaders and staff create a caring and supportive environment for pupils. A clear shared vision promotes positive values such as respect, kindness and aspiration. As a result, most pupils make good progress in their learning over time and develop as thoughtful and considerate individuals. Pupils from low-income households, and those with additional learning needs, including those who attend the learning resource bases, receive effective, individualised support that helps most to engage positively with learning and make good progress in developing their learning skills, especially in their writing skills.

Across the school, staff know pupils well and establish strong, respectful relationships with them. This has a very positive impact on pupils' behaviour and attitudes to learning, which are consistently strong across the school. Teachers provide a broad and balanced curriculum and makes purposeful use of the local community to enrich pupils' learning. Through this, pupils benefit from meaningful experiences that help them to develop an understanding of their Welsh identity, social responsibility and the wider world.

Consistent practices and high expectations from teachers and support staff contribute to calm, purposeful learning environments. Most teachers set a suitable pace and provide an appropriate level of support and challenge to pupils. However, at times, tasks that are delivered by staff are over directed and do not always encourage pupils to develop as independent learners.

Leaders and governors provide clear and purposeful direction for the school and share a strong commitment to pupils' learning and well-being. Leaders have a secure understanding of the school's strengths and areas for development. Governors know the school well and provide appropriate support, although their level of challenge is developing. While attendance has improved slightly over time, persistent absenteeism remains higher than national averages.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Reduce rates of pupils' persistent absenteeism
- R2 Enable all pupils to make purposeful choices about how and what they learn to further develop as independent learners

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 08/04/2026