

# **Report summary for parents and carers on Ysgol Gynradd Llanfairpwll**

Date of inspection: 26/01/2026

# Summary

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Ysgol Gynradd Llanfairpwll is a caring, multilingual and inclusive learning community in which pupils, staff and parents take pride in its familial and supportive atmosphere. The strong and respectful working relationships between adults and pupils are a notable strength which contribute successfully to the commendable behaviour of almost all pupils and their positive attitudes to their learning.

An extremely good feature of the school's life and work is the strong emphasis on developing the Welsh language and promoting Welshness through contemporary and exciting experiences that broaden pupils' horizons effectively. The strong reading culture and excellent opportunities for pupils to undertake valuable leadership responsibilities contribute significantly to their engagement and aspirations.

The provision for supporting pupils' wellbeing is robust. Inclusive provision and effective support for pupils' emotional and social wellbeing has a positive effect on their confidence and willingness to learn. Most pupils make sound progress across a range of skills from their various starting points, including those from low-income households and pupils with additional learning needs. Their oral, literacy, numeracy and digital skills develop effectively over time.

Leaders and staff provide a broad, rich and Welsh curriculum that is rooted firmly in the school's local community. Staff promote inclusive values consistently and improve pupils' understanding of diversity and respect for others successfully.

Effective teaching and skilful questioning by staff equip pupils to build on their previous learning consistently and improve their work effectively. From an early age, they show increasing independence and cooperate diligently in their learning. Across the provision, pupils have valuable opportunities to apply their skills consistently in real-life and creative contexts.

The headteacher provides passionate and inspiring leadership, and is supported skilfully by a conscientious leadership team and dedicated governing body. Effective distributed leadership systems empower staff to drive sustained improvements in the provision and teaching within a robust culture of continuous self-improvement. This contributes in an excellent way to leaders' robust awareness of the school's strengths and a clear understanding of the aspects of provision that need to be refined further. The relationship between the school, parents and the wider community is a notable strength which supports the school's work and ongoing development successfully.

# Recommendations and next steps

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**We have made one recommendation to help the school continue to improve:**

R1 Continue to implement highly effective self-evaluation processes, by sharing effective practices more widely

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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