

Report summary for parents and carers on Tywyn Primary School

Date of inspection: 02/02/2026

Summary

The school is a welcoming, caring and inclusive community where pupils' well-being is a priority. Staff have high expectations, and positive relationships help pupils feel valued, settled and ready to learn. Behaviour is good, and pupils are enthusiastic about learning.

The headteacher provides clear leadership and works well with staff and governors to drive improvements forward. Whilst leadership capacity is developing well, it does not yet secure consistently strong teaching and learning effectively across the school.

Leaders have effective systems and expectations so that pupils in mainstream and the learning support centre (LSC) classes learn, play and socialise together wherever possible. Staff adapt learning effectively, so pupils access shared experiences. Provision for pupils with additional learning needs (ALN) is a strength, supported through close work with families and external agencies. The school has effective systems in place to monitor attendance, but overall attendance remains too low.

Pupils develop their communication and literacy skills well. Regular opportunities for discussion and performance help pupils to become confident speakers. Generally, pupils write well for a range of purposes and take pride in their work. The youngest pupils make good progress in reading from their starting points through engaging stories, songs and rhymes, alongside effective phonics teaching. Opportunities for older pupils to extend their reading skills are developing suitably. Teachers provide beneficial opportunities for pupils to develop their digital and Welsh language skills. However, these are not developed consistently across the school.

In mathematics, pupils develop appropriate skills overall. However, too often learning in the older classes does not move quickly enough or provide sufficient challenge. This limits opportunities for older pupils to develop their reasoning skills and deepen their understanding.

The curriculum is developing appropriately. Staff are beginning to use the local area, community and families effectively to enrich learning and develop pupils' confidence and skills. Pupils increasingly influence school life through leadership roles and regular opportunities to share their views.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1 Further strengthen the role of the school's wider leadership team in improving the consistency of teaching and learning experiences across the school
- R2 Strengthen teacher subject knowledge and teaching of mathematics across the school to ensure consistently strong progress for all pupils
- R3 Continue to improve attendance

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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Publication date: 08/04/2026