

Report summary for parents and carers on Saundersfoot C.P. School

Date of inspection: 09/03/2026

Summary

The school is an inclusive and nurturing community where pupils feel valued and supported. Leadership is effective and, overall, leaders identify aspects of the school's work that need to be improved and the steps that are needed to achieve this. They respond well to the views of staff, parents and pupils and this contributes successfully to the strong relationships that exist between the school and the wider community. Governors are well-informed and play an active role, contributing positively to the school's continued development. Across the school, staff work confidently to promote pupils' well-being and improve evaluate progress. Leaders have created a calm and effective indoor learning environment for pupils. However, they have not fully considered how to use outdoor spaces to enhance pupils' learning experiences effectively.

The school is developing a broad curriculum that reflects the local area and widens pupils' understanding of the world beyond their community. Staff place a strong emphasis on developing pupils as considerate, responsible individuals who appreciate their heritage and show respect for diversity. Opportunities that support pupils' spiritual, moral, social and cultural awareness are woven through learning experiences, helping most pupils to develop empathy and reflect carefully on their values.

Teachers collaborate closely to ensure pupils' learning builds progressively. Opportunities for pupils to plan aspects of their own learning including how to present their work are less well developed and lessons do not always provide appropriate challenge for all pupils.

Most pupils, including those with additional learning needs (ALN) make good progress in developing their literacy and numeracy skills and in developing digital competence. They benefit from a language-rich environment where vocabulary is continually modelled effectively. Pupils become confident speakers and enthusiastic readers, using their growing knowledge of different text types to write with maturity. Their mathematical knowledge and understanding develops well. Older pupils apply their numeracy skills in meaningful situations across the curriculum. Staff act as effective Welsh language role models and encourage pupils to demonstrate a positive attitude towards using the language.

Leaders work with families to monitor attendance, but too many pupils do not attend school regularly enough.

Recommendations and next steps

We have made three recommendation to help the school continue to improve:

- R1 Ensure that learning experiences provide appropriate challenge for all pupils and enable them to develop as effective independent learners.
- R2 Improve provision for outdoor learning.
- R3 Improve pupils' attendanceAdd in recommendations

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 14/05/2026