

# **Report summary for parents and carers on Penybont Primary School**

Date of inspection: 09/02/2026

# Summary

---

Penybont Primary School is a welcoming and inclusive school where pupils and families feel valued. Leaders and staff place pupils at the centre of the school's work and promote a strong sense of community. Positive relationships create a calm and purposeful environment where nearly all pupils behave well and show positive attitudes to learning. Pupils have regular opportunities to share their views and influence school life through leadership roles.

Most pupils make appropriate progress over time. They develop strong speaking skills and make secure progress in reading. Pupils apply their numeracy skills confidently in different contexts and use digital technology effectively to support their learning. As pupils progress through the school, they write with increasing confidence and generally use grammar and punctuation accurately. Across the school, learning experiences do not always enable pupils to build on their learning, and the level of challenge varies. Pupils do not speak Welsh as confidently or as regularly as they could.

The school provides a broad and engaging curriculum that reflects its local context well. Weekly practical and outdoor experiences, including cooking, camping and learning new sports, broaden pupils' experiences and help them become more confident and independent. Provision for pupils with additional learning needs supports them to make good progress towards their individual targets.

Leaders have suitable arrangements in place to review the school's work and support its improvement. These processes do not focus closely enough on the impact of teaching on pupils' progress. Leaders have useful systems in place to promote good attendance, but rates of persistent absence remain too high.

Governors are committed to the school and engage regularly in its work. This enables them to develop a sound understanding of the school's context and provide appropriate support and challenge to leaders.

# Recommendations and next steps

---

## **We have made four recommendations to help the school continue to improve:**

- R1 Sharpen self-evaluation and improvement processes to focus more precisely on the quality of teaching and its impact on pupils' progress
- R2 Strengthen teaching and learning experiences to ensure all pupils make the progress they should.
- R3 Reduce persistent absence
- R4 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

---

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 15/04/2026