

# **Report summary for parents and carers on Maendy Primary School**

Date of inspection: 02/03/2026

# Summary

---

Maendy Primary School provides a welcoming and supportive environment where pupils feel valued and enjoy learning. Strong relationships between staff and pupils help create positive attitudes to learning and a sense of belonging across the school.

The recently appointed headteacher has introduced a clear vision for the school, developed with staff, pupils and the wider community. Leaders are strengthening how responsibilities are shared and staff are increasingly involved in improving provision. As several leaders are relatively new to their roles, it is too soon for them to evaluate the full impact of their work.

Teaching and learning are effective overall. Staff know pupils well and adapt teaching to meet their individual needs. As a result, most pupils, including those with additional learning needs (ALN) and those in the learning resource base (LRB), make good progress. The school provides a broad and engaging curriculum that helps pupils make connections in their learning. Teachers use questioning and feedback effectively to help pupils improve their work.

Pupils develop good communication skills. In mainstream classes, they take part confidently in discussions and explain their ideas clearly. In the LRB, staff support communication effectively using visual prompts and structured routines. Writing is developing well across the school, supported by focused professional learning that has strengthened teaching approaches. Across the school many pupils read confidently and enjoy a wide range of texts.

Most pupils develop a secure understanding of mathematics. However, opportunities for pupils to apply their numeracy and digital skills in other areas of the curriculum are not consistent.

The school promotes inclusion and pupils' wellbeing effectively. The 'Magic' curriculum helps pupils develop confidence, independence and respect for others. Staff maintain a strong safeguarding culture and promote positive relationships across the school. It also works closely with families, the local community and partner schools to enrich pupils' experiences and support their transition to the next stage of education.

# Recommendations and next steps

---

**We have made two recommendation to help the school continue to improve:**

- R1 Continue to strengthen leadership capacity at all levels to support ongoing school improvement
- R2 Strengthen opportunities for pupils to develop and apply their numeracy and digital skills progressively across the curriculum

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

---

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 07/05/2026