

# **Report summary for parents and carers on Darran Park Primary School**

Date of inspection: 02/03/2026

# Summary

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Leaders and staff create a welcoming and inclusive environment where pupils and their families feel valued. The school has a strong community ethos and promotes positive relationships, and a shared commitment to pupils' well-being and success. Pupils behave well, treat one another with kindness and make a positive contribution to school life.

Teachers plan engaging lessons. In most lessons, activities are well structured and matched suitably to pupils' needs. This helps pupils to remain motivated and make strong progress. Classrooms are calm and purposeful, and teachers maintain high expectations for pupils' behaviour and the quality of their work.

Nearly all pupils develop strong literacy skills and apply these effectively across the curriculum. Younger pupils talk confidently about their learning, while older pupils contribute thoughtfully to discussions. By Year 6, pupils read accurately and with expression, and most write skilfully. The school promotes a positive reading culture, and teachers provide suitable opportunities for pupils to learn about different cultures, beliefs and experiences.

Pupils develop secure mathematical and digital skills and apply these confidently across a range of contexts. Most make steady progress in Welsh, particularly in speaking and responding to instructions. However, many pupils do not yet extend their spoken Welsh responses confidently or use a wider range of tenses independently.

The school supports pupils' well-being and additional learning needs effectively. Staff provide tailored support and work closely with parents and external agencies to ensure pupils receive appropriate help. In the Learning Support Class (LSC), pupils benefit from a nurturing environment with clear routines and resources that support communication and independence. The school's highly effective partnerships with families and the wider community provides valuable support for parents and pupils.

The school's outdoor learning provision is a notable strength. Purposeful outdoor experiences help pupils develop resilience, independence and problem-solving skills. Leaders provide clear direction and work collaboratively with staff to drive improvement. Together, they have created a creative curriculum and a supportive environment where pupils can thrive and develop important skills for the future.

# Recommendations and next steps

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## **We have made one recommendation to help the school continue to improve:**

R1 Further improve opportunities for pupils to use and develop their Welsh language skills Add in recommendations

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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