

Report summary for parents and carers on Cadoxton Primary School

Date of inspection: 09/03/2026

Summary

Leaders, governors and staff at Cadoxton Primary School know their pupils, families and the local community well. They share a clear understanding of the school's role in supporting its community, including pupils who may experience the challenges associated with poverty. The headteacher has established a strong vision for improvement and community engagement and has implemented this vision highly effectively.

The school provides a welcoming and nurturing environment where pupils feel safe and valued. This helps to ensure that nearly all pupils behave well, show positive attitudes to learning and take pride in their work. They concentrate for sustained periods and collaborate well with their peers. Younger pupils benefit greatly from the stimulating outdoor learning areas, while activities such as Amser Teulu help pupils across the school reflect on current events, develop friendships and strengthen social skills.

The curriculum meets pupils' needs well. Teachers plan purposeful inquiries that are relevant to pupils' lives and reflect the diversity of modern Wales. These inquiries provide structure to the school year and include regular outdoor learning, enrichment activities and residential experiences. This approach ensures that pupils' learning is meaningful and enjoyable.

Most pupils make strong progress in their literacy and oracy skills. From often low starting points, they develop their reading skills successfully and many develop a genuine love of books. Over time, pupils grow in confidence as writers and produce thoughtful work for a range of audiences and purposes. Pupils also develop their mathematical and numeracy skills effectively through carefully structured teaching that builds their understanding progressively. Many pupils apply these skills successfully in different authentic contexts.

Teaching across the school reflects a strong understanding of effective pedagogy and focuses well on the needs of the child. Staff provide engaging learning experiences and effective feedback that helps pupils understand how to improve their work. Support for pupils with additional learning needs is timely and well organised, helping them make good progress in both their learning and well-being.

Governors have a clear understanding of the school's work and support leaders effectively. The school is well resourced and provides high-quality indoor and outdoor learning environments. Leaders have taken steps to review spending to address financial pressures. Despite this the school's budget remains in significant deficit.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1. Work with the local authority to reduce the school's budget deficit

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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