

# **Report summary for parents and carers on Ysgol Llanystumdwy**

Date of inspection: 19/01/2026

# Summary

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Ysgol Llanystumdwy provides a friendly learning environment where pupils, staff and parents feel part of a close-knit community. The headteacher's inspirational leadership sets a clear direction for the school's work and ensures that pupils' wellbeing and strong working relationships are at the heart of the educational provision. This focus is evident in the daily work of staff and helps to foster a strong sense of safety, trust and respect amongst pupils.

Staff identify pupils' wellbeing and learning needs well, and, as a result, most pupils are happy and show positive attitudes to their learning. Most pupils' behaviour is positive. They cooperate effectively and demonstrate appropriate resilience and perseverance when engaging in their work. Beneficial professional learning activities strengthen staff's ability to support pupils with emotional needs or with additional learning needs (ALN). Effective cooperation between staff, families and external agencies helps pupils with emotional needs to overcome barriers to learning beneficially.

The school's arrangements for evaluating the quality of the provision are suitable. Leaders identify the school's strengths and some areas for improvement appropriately, on the whole. Leaders' quality evaluation activities do not always focus in sufficient detail on the effect of provision on pupils' outcomes to ensure continuous improvement.

The curriculum offers a wide range of purposeful learning experiences that engage and maintain most pupils' interest. Teachers use questioning and oral feedback purposefully to support pupils to recall previous learning and to think more deeply about their work. Many pupils, including those with ALN and those from low-income households, make appropriate progress in their skills over time. However, activities do not always challenge the learning of a few pupils consistently enough.

The provision for developing pupils' reading skills is strong, and by the top of the school, most read confidently in Welsh and English. A notable strength of the provision is the methods used to support pupils to develop their Welsh oral skills. Through this, many speak clearly and use rich language in a variety of contexts.

# Recommendations and next steps

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**We have made two recommendations to help the school continue to improve:**

R1 Strengthen quality improvement processes

R2 Provide experiences to challenge pupils' learning consistently

The school will draw up an action plan to address the recommendations from the inspection

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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